

WIOA Stakeholder Consultation: Services to Disconnected Youth (9-5-14)

Open Chat 1: What delights you about WIOA?

- isidore (1001422827958254489):thanks. info went away too quickly
- Kristina (1001012336928649081):• Focus on career development and financial literacy skills
- Timothy (1000723343405970108):The focus on disconnected youth!
- Mari (1000723343405974861):smaller board size
- Connie (1001422746810863175):Free and reduced lunch eligibility for youth
- Alicia (1001409136916044040):Financial literacy component!
- Jeff (1000723343405999143):I am excited about the 20 percent of local youth formula funds to be used for work experiences such as summer jobs, the pre-apprenticeship training, financial literacy education, and that state VR agencies will set aside 15% of their funding to provide transition services to youth with disabilities.I appreciate the establishment of separate criteria for Out-of-School and In-School youth and that the eligible age for OOS youth has been raised to 24 years of age.
- Claudia(1001131864979164189):Increase of 30% to 75% for out-of-school youth
- Rebekah (1001222332473982892):Financial literacy
- Korrie (1001324673047577338):the increase in the age limit for OSY!
- Tara (1000723343405970535):I am excited about the change in the age range for youth and the opportunity to serve customers up to the age of 24 under WIOA. I also like the idea of expanding services to allow youth to participate in Work Site Learning opportunities aside from also having to participate in educational activities.
- Katie (1001132136991786721):age increase to 24
- Greg (1001308557807858123):Age increase to age 24
- Susan (1001116548887550947):That there are specific formulas for Partner funding contributions. Hopefully this will “encourage” more successful MOU’s than in WIA
- Miranda (1000909133766513053):eligibility - free and reduced lunches
- Robyn (1001201761856401822):that something was finally passed!
- Mary (1001112931455344537):Focus on out-of-school youth
- Carlos (1001424837363329303):Age increased
- rolando (1001208268587868418):Smaller, more flexible boards
- brenda (1000723343405983173):chance to do more summer youth
- Opal (1001334358826497548):age increase.
- Markus (1001423842028170828):age increase
- Karen (1000907740183547265):The emphasis on work experience
- Cynthia (1001029170914368556):ability to focus more older youth and career development
- Kate (1001424541128541005):Age increase
- Lori (1001112334334868779):better employment and training program opportunities that result in industry credentials
- Rod (1000723343406007894):age increase to age 24
- Amy (1001409866297145466):Increased OSY and age limits!
- Ilana Levinson, YouthBuild USA:Focus on out of school youth
- Emilio(1001028667815746488):The 75%
- Madera Workforce (1001127262431610107):Increased focus on Out of School youth; increased age limit.
- Lisa (1000723343405974835):The inclusion of the free and reduced lunch as eligibility, the allowance for summer youth programs, and the increased age to 24.
- rolando (1001208268587868418):Increased OJT reimbursement rate
- Laurie (1001424536513676467):Increased Age level
- Nakia (1001424380580739273):It helps reach the youth at another level that their parents may not have reached
- Kimberly (1001103155179630476) 2:eligibility easier, older youth,

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- Christy (1001424648358140732):the focus on out of school youth and extend to 24!!
- Melissa (1000723343405993274):age increase to 24
- Michael (1001423056023082024):financial literacy is critical
- Norine (1001407929663046637):The redirection of the funding overall.
- Susan (1001116548887550947):Youth councils being removed. In many local areas the Youth Councils were not in a position to have any real authority except as placeholders. While some LWIA's did effectively utilize the Youth Councils many others merely held pie in the sky discussions that came to naught due to their voices never rising beyond the meeting room. Date success was often a higher priority than quality programming.
- Kim (1001132252366502222):age increase to 24 and connections to employers
- Mike (1000908250579864988):Oh Boy more performance measures!
- Joanna (1001423050480361875):Focus on out of school youth
- Teresa (1001409937150562079):Increase in age
- Shari (1001410559021349606):age increase!!!
- Alyssa (1001423739961562002):Financial literacy
- Marla (1000723343405982078):Increasing Age to 24
- Binh (1000723343405984131):Transitioning into post secondary education
- Jaclyn (1001326044889158250):age 24
- Allie (1001423052945931161):focus on transition for youth with disabilities
- Jennifer (1000922940946687897):NO MORE LITERACY nad numeracy
- Morgan (1001424848366273079):Excited about the focus on the career pathways and aligning it with education and economic strategies in the local region
- marshall (1001423844680219217):The elimination of some Income requirements
- Robyn (1001201761856401822):Focus on OOS Youth
- Jimmy (1001423242349479771):age increase
- Lei (1001228260512956256):age to 24 years
- Margie (1000723343405980015):Simplified eligibility requirements
- Karine (1000922939471020447):The eligibility with free and reduced lunch and age increases
- Porscha (1001415540092410376):The new elements
- Jackie (1000723343405993923):Eligibility changes and five new elements
- Martha Gabehart:move emphasis to transitioning youth with disabilities and working more with them before they leave school.
- Leona (1001126959228635479):Regional Plans
- Jim (1001424081270971368):increase age to 24
- Christine (1000723343405969914):Ability to continue focus on OSY and work experience
- Connie (1001422746810863175):excited to serve up to 24 year olds
- Sharlet (1000911367653237077):expanded low income criteria
- Porscha (1001415540092410376):elements
- Samantha (1000723343405993762):age limit
- Barbara (1001423034002563491):Ability to enroll youth up to age 24.Removing income restrictions for dropout applicants.Internships for youth.
- Tonja (1000907740277979678):Excited about age increase!
- Wade (1001333844095191968):Focus on the financial literacy component
- Connie (1001424544050841547):Out of school and age increase focus
- Angela (1001423734184608468):financial literacy
- Brenda (1000911241427522718):Focus on Out of School and increasing the age to 24
- Sabrina (1001230735099475226):Work experience
- James(1000723343406005363):75% expenditure rate for out of school youth will be problematic
- Kim (1001132252366502222):Ability to use OJT service opportunities

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- Kimberly (1001103155179630476) 2:College and Career readiness!!!
- Susan (1001116548887550947):Appropriation amounts are included- although what will really delight me is if the budgeted amounts come out even close to those amounts.
- Armando (1001331630118182510):age 24
- Cindy (1001423141285402660):financial literacy
- Juanita (1001212336870482445):No required Youth Council.Always had trouble getting a quorum to the meeting.
- Robyn (1001201761856401822):No more literacy numeracy measures
- Sharlet (1000911367653237077):ability to serve dropouts easily
- Samantha (1000723343405993762):summer jobs
- Melanie (1001424538418243273):age limit to 24
- Pat (1001329633639606006):age increase
- Larry (1000723343405971057):Emphasis on reaching disconnected youth.
- Nahir (1001424536655707276):Focus on disconnected youth, transitions to postsecondary, focus on career pathways leading to economic self-sufficiency
- Karen (1000723343405991043):Honestly, the only thing we see is the expanded eligibility and age range.The other aspects seem to introduce increased burdens with no promise of funding to support them.
- Leigh Ann (1001423356583014874):Focus on transition services for youth with disabilities
- Marla (1000723343405982078):Priority on Out of School Youth
- Chiquita (1001410037274551730):Focused connection with Job Corps and community connections
- Justina (1001230442806719886):Alignment of goals and employment outcomes among programs; added value with primary focus on employers
- Cindy (1001423141285402660):entrepreneurial training
- Kathie(1000723343405972484):No more literacy numeracy?
- rolando (1001208268587868418):Increased alignment Job corps with youth formula
- Kim(1001423045932803407):entrprenualship/community economic development
- Mary (1001112931455344537):Entrepreneurial training
- Teresa (1001409937150562079):change in youth council
- Mike (1000908250579864988):I like the work experience
- Natasha(1001423137367901369):Age increase!
- Wren (1001424849718631334):Toolkits for local and regional job fairs?
- Christy (1001424648358140732):the change in the youth council requirement
- Connie (1001424544050841547):youth committee instead of youth council
- Tonja (1000907740277979678):Summer job opportunities
- Lori (1001112334334868779):better training programs in high demand fields
- Carolyn (1001419649210294271):Age increase and OJT
- Emilio(1001028667815746488):Will be really good to get clear definitions
- Rod (1000723343406007894):20% work experience requirement
- Keith (1001424834943206595):mentorship opportunities and partnering
- Claudia(1001131864979164189):entrepreneural training
- Wade (1001333844095191968):Age Increase
- Miranda (1000909133766513053):Lit/Num gone :)
- Kerrie (1001131450482932028):The age increase- yet we have
- Pamela (1001022964364581872):allowing youth council to be optional
- Samantha (1000723343405993762):youthbuild changes
- Susan (1001116548887550947):financial literacy
- Greg (1001308557807858123):Increase communication between Workforce Center and Job Corps
- Barbara (1001423034002563491):pays attention and increases the work experience.

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- Kristina (1001012336928649081):And entrepreneurial skills, increase of ages of youth served, and return of 15% statewide funds
- rolando (1001208268587868418):Age increase
- Glenn (1001412638929517621):The opportunity for consolidated T&A from fed to state to local level.Improved communication
- Sandra(1000723343405987667):elimination of literacy numeracy
- Lonnie (1001423151571497531):release of the financial element in the eligiblity criteria for most
- Jim (1001424081270971368):Using a higher percentage of the funds to serve OSY!!!!
- Cindy (1001423141285402660):age increase
- Marianne (1001131450061760130):finding out of school youth
- Alyssa (1001423739961562002):Focus more on long term career path, Deep level of programing, More out of school youth focus
- Jennifer (1000922940946687897):No more literacy and numeracy
- Richard (1001423372629142167):Excitement about expanded age range, summer jobs call out, and focus on financial literacy
- David(1001423149863799423):increasing the youth expenditure
- Natalie (1001002545771147967):percentage of funding for work experience
- Rebekah (1001222332473982892):work experience funding
- Garry (1001122128368318842):emphasis on Out of School youth
- Donnice (1000723343405993293):will organizations be "grandfathered in"
- Laurie (1001424536513676467):Laurie- Partnerships with intermediaries and businesses
- Nakia (1001424380580739273):Excited that young people are being given an opportunity to connect job to education and learn how the to work together
- Rich (1000723343406002542):Expanded age
- Brenda(1001308553098291787):emphasis on work experience
- Norine (1001407929663046637):Emphasize on work experience is so important.I am hopeful that youth with disabilities will have access to ALL!
- Sandra(1000723343405987667):oipotional youth councils
- Annie (1001424843767594665):Annie: age increase and financial literacy
- Veronica(1001330838729834061):exposure to more work experience = hands on training
- Connie (1001422746810863175):work experience emphasis
- Barbara (1001423034002563491):need to do a better job with UI and LMI information to help youth make better choices.This will enhance those efforts.
- Kim (1001132252366502222):ilimination of literacy numeracy
- Wade (1001333844095191968):summer youth employment
- rolando (1001208268587868418):increased emphasis on out of school youth
- Cindy (1001423141285402660):WIA youthto confirm will be to age 24 starting 7/1/15?
- Robyn (1001201761856401822):everything must be very clearly defined.
- Kerrie (1001131450482932028):'we haven't been told there has been an increase yet. also the work experience piece
- Terry (1001423253901284501):20% allocation to work experience, focus on disconnectedyouth.
- Alice(1000907775392871036):Entrepreneur Training!
- Sandra(1000723343405987667):increase in the age
- Cuquita (1001423854177277878):Emphasis on dislocated youth
- Korrie (1001324673047577338):looking forward to clear definitions of common measures for Youth
- Jim (1001424081270971368):Focus on short term skill attainment that leads to employment
- Jennifer (1001307040058596357):Whwre does this leave the Younger Youth funding wise?
- Lovie (1000723343405971546):A mo.re concentrated focus on the hard-to-serve youth - hopeful for better results

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- Susie (1001423239976236362):focus on industry recognized credentials for OSY requirement for WIOA
- Barbara (1001423034002563491):important that Job Corp also has common performance measures.
- Edna (1000723343406004949):seeing that financial literacy is being mentioned
- Sharyn (1001206954288570535):increase age to 24 and helping more youth with disabilities.
- Debra (1000723343406005291):Age expansion
- Carlos (1001424837363329303):alignment with our usage of state funds
- Troy Tallabas:WIOA will compel agencies to collaborate via unified planning and reporting
- Kathie(1000723343405972484):defineIS vs OS
- Chiquita (1001410037274551730):Stronger community connections with the job corps programs
- Ruth(1001423448554780489):work skills and experience
- Andrew (1001326048450382730):More emphasis on pre-apprenticeship for Job Corps
- Justina (1001230442806719886):Age increases allowas to work with more at-risk and out of school; focus on work based activities and careerpath programs
- Susan (1001423436255473771):Awesome about age increase
- Emilio(1001028667815746488):The upcoming changes will be great and extremely beneficial for the most in need
- Justina (1001230442806719886):Age increases allowas to work with more at-risk and out of school; focus on work based activities and careerpath programs\
- Rich (1000723343406002542):20% towards "real" outcomes :)
- Laura(1000918368071024385):increase in age, to align WIA services with YouthBuild
- Allan (1000723343405995088):It is the 75% implementation for Older Youth. It is about time
- Jimmy (1001423242349479771):more focus on OSY
- Daniel (1001423040217690633):appears to be expanded eligibilty due to "high poverty" area depending upon definition of high poverty
- Lei (1001228260512956256):are added elements required to be offered?
- Kim (1001132252366502222):career plans of study, common performance measures for all programs
- Marianne (1001131450061760130):what about the great number of in school youth that need support???
- Alyssa (1001423739961562002):Career Path programing !!!!!!!
- Anne(1001423032528513556):From juvenile justice standpoint; very glad to see out of school youth increase as this is where they all are when they are not in school!
- Pamela (1001022964364581872):we like entrepreneurship training!
- Patrick (1001422839485950211):Funding tranfer flexibility
- Larry (1000723343405971057):Opportunity to reduce achievement gap
- Margie (1000723343405980015):Removing income eligibility for most out-of-school youth.
- James(1000723343406005363):need flexibility in waiving the 75% out of school expenditure requirement
- Sid (1001331271923243305):Age increase
- Norma (1001102880439698434):age increase, financial literacy, work experience
- Morgan (1001424848366273079):The encouragement of aligning strategies with other state systems through the unified state plansi.e. CTE, TANF, etc.
- Briana (1001330132558416401):age increase will be awesome for serving more participants and meeting 75%
- Miranda (1000909133766513053):We need better definitions of ISY vs. OSY
- Sharon (1001408733195498852):increase in age
- Jennifer (1001307040058596357):Definition of under employed?
- Julia (1001401526086027866):Summer jobs opportunities.
- Natalie (1001002545771147967):like the nod toward efficiency too! (from 15% to 10%, very good)

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- Mike (1001024333885487611): Hopefully, there will be a better push and expectation of true integration of services to avoid duplication
- Nakia (1001424380580739273): Excited that our program can include some of the information that you have in the policy
- Pat (1001019360232144026): Increasing the age
- Barbara (1001423034002563491): YouthBuild performance measures will be aligned with the youth formula measures
- Katie (1001132136991786721): changes in eligibility criteria
- Terry (1001423253901284501): New, eligibility - less burdensome verification
- Lupe (1001409342660864765): How to provide support for youth who lack documentation, ie ID, SSC, etc who do not have funding/income to purchase such items. These are mandatory for enrollment.
- Cindy (1001423141285402660): income eligibility removed for osY?
- Kay (1001415461429875932): Strengthening interagency collaboration....DOL, HHS, Dept of Education not to mention others i.e. DOT, HUD, Commerce
- Glenn (1001412638929517621): Focus on strategic planning that will coincide with operational aspects of youth programming
- Annie (1001424843767594665): Annie: No mention about younger youth role and opportunities for them?
- Jennifer (1000922940946687897): Hey monica
- David (1001423149863799423): removing income eligibility
- Emily (1001424829617110668): services for youth with disabilities
- Morgan (1001424848366273079): Better alignment between the adult and youth systems
- Justina (1001230442806719886): more opportunities and career paths to include disabled youth
- Sandra (1000723343405987667): opportunity to secure a waiver for the 75% expenditure
- Kim (1001132252366502222): expanding/ clarifying definition of OSY to include those not attending
- Becca (1001325935438960593): Age increase
- Laura (1001424754240098556): changes in eligibility requirements
- Juanita (1001212336870482445): Definition of Counseling and Adult Mentoring
- Pamela (1001022964364581872): we like focus on out of school youth
- Leona (1001126959228635479): LIT/NUM
- Keith (1001424834943206595): increase achievement potential through training
- Barbara (1001423034002563491): Requiring that there is a collaboration between all the programs
- Joanna (1001423050480361875): common performance measures
- Miranda (1000909133766513053): Age increase
- Kay (1001415461429875932): Hoping more monies available for GED....the new GED is tough, very low completion year to date
- Holly (1001423145085092866): what's the income guideline change??
- Tonja (1000907740277979678): Info needed on new eligibility requirements, would be great to remove those requirements
- Cindy (1001231237080383846): eligibility looks easier
- Korrie (1001324673047577338): we're hearing there may be relaxed/more flexible eligibility?
- Troy Tallabas: Glad to see JobCorps strengthened
- Jim (1001423142081596435): Abandoning the concept of statistically valid local customer surveys.
- Greta (1001420841058603747): This is the group that will benefit the most by getting them into a job that utilizes their strengths so that they do not become unemployed cycling through the system
- Jim (1001424081270971368): Interested in how it will affect the WDB within the local areas as well as the Youth Councils?????
- Tara (1001423240181671770): Lit/Num
- Natalie (1001423349667354539): In addition to the raw answers given in this chat log, will you provide

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any consolidated snapshot of the feedback? Would be more useful to have a quick snapshot than a list of many individual answers

- marshall (1001423844680219217):Possible more training areas that youth can be trained in.
- B (1001325249145463981):Goodage to 24, no more literacy and numericy.BadMore reporting
- Davetta (1001423950594543173):Davetta Lane, WIB Planner, NWIB,Newark NJ
- Glenn (1001412638929517621):New act will force people to reevaluate their public workforce system and make them more comprehensive
- Beatriz (1000723343405980847):Increase the age to 24
- Barbara (1001423034002563491):entrepreneurship

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Open Chat 2: What opportunities do you see for youth under WIOA?

- Jeff (1000723343405999143): It appears that more 'at risk' youth can/will be served.
- Susan (1001116548887550947): If the Feds require the State Plans to really have a targeted vision...instead of a fuzzy, performance focus, instead of quality program focus and the States require the same specificity in local plans...then the service delivery model will have a chance to really succeed. If nothing is prioritized...the scope of eligibility is so large that the focus will NOT be on youth most in need...rather ...it will be on youth who need the least and will likely succeed on their own...but will get performance numbers.
- Steven (1001329652150062084): Work based learning & work experience will be extremely beneficial for the youth/young adults.
- Teresa (1001409937150562079): ability to serve more youth with expanded age
- Michael (1001423056023082024): hopefully regional planning across state lines
- Connie (1001424544050841547): Entrepreneurships
- Katie (1001132136991786721): 22-24 year olds will now have access to these programs
- Kim (1001132252366502222): increased opportunity to service 22-24 youth
- Nakia (1001424380580739273): Job and better education
- Christine (1000935155049084814): OJT's
- JOANN (1001019432124021921): We can serve older youth---Maybe some targeted training opportunities
- Barbara (1001423034002563491): Increased training opportunities for youth ages 22-24
- Jim (1001424081270971368): Serving more youth
- Cynthia (1001029170914368556): more paid work experience opportunities
- Steven (1001329652150062084): Financial literacy education will be of great benefit to the youth. I wish my schools had a financial literacy curriculum.
- Mike (1000908250579864988): Apprentiships
- Samantha (1000723343405993762): leverage funding
- Ilana Levinson, YouthBuild USA: Continued opportunities through YouthBuild
- Terry (1001423253901284501): Greater exposure to career pathways
- Norman (1001131250441409256): More youth to be served through the expanded age
- Daniel (1001423040217690633): potentially easier eligibility
- Tara (1000723343405970535): It seems like there will be more opportunities for youth to gain licenses and certificates that will count towards outcomes measures under WIOA. With the increased collaboration with Education and Rehabilitation, I also think there will be more opportunities to provide additional and more effective resources to the youth we serve.
- Rich (1000723343406002542): Moving back toward VR Counselors IN SCHOOLS
- Kristina (1001012336928649081): More credential opportunities, especially for youth 18-24, serving out-of-school younger (expanding age threshold)
- Shari (1001410559021349606): None of this really takes place though until july of 2015, right?
- Connie (1001422746810863175): work experience opportunities
- Jane (1000723343405970507): expanding age to 24 and expanded eligiblity
- Carlos (1001424837363329303): Enterpreuship
- Natalie (1001002545771147967): see the opportunity to work more effectively with regional partners
- Cindy (1001231237080383846): to work with youth who may be more ready and serious about working
- Susan (1001116548887550947): can possibly eliminate service redundancy
- Barbara (1001423034002563491): entrepreneurship
- Sharyn (1001206954288570535): pre employment services, work based learning excellent!!!
- Hannibal (1001424547210445021): Training at-risk youth who are either re-entering society or diverted from incarceration.

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- Alyssa (1001423739961562002): More work readiness training
- Larry (1000723343405971057): The opportunity to serve disconnected youth in innovative fashions.
- Jim (1001423142081596435): BEtter opportunity to serve youth through the One-Stop Career Center concept.
- Mary (1001112931455344537): more oppotunity for youth to complete college and/or become small business owners
- Troy Tallabas: Opportuntiy to tie teen mothers Out of School to a Family Literacy activity
- Madera Workforce (1001127262431610107): opportunity for longer term more impactful interventions; ability to work with young adults up to age 24.
- Ilana Levinson, YouthBuild USA: pre-apprenticeship opportunities
- Kate (1000934141691022165): opportunities for work experiences
- Kate (1001424541128541005): More opportunities to serve a greater number of out of school youth.
- Kim (1001132252366502222): increased connections to employers
- Armando (1001331630118182510): energy efficiency training in youth build
- Alyssa (1001423739961562002): More sector partnerships
- Angela (1001423734184608468): Serve more youth with increase in age
- Mike (1000908250579864988): flexibility of training
- Joanna (1001423050480361875): Culture shift for many states to increase focus on out of school youth
- Cynthia (1001029170914368556): serving more older youth with the age limit increase
- Martha (1000923354514266884): Move services and focus to older youth
- James (1000723343406005363): Age expansion to 24 for O/S
- Teresa (1001409937150562079): easier to partner with local employers with older youth
- Opal (1001334358826497548): More ammunition to encourage WIB to come up with more innovative programs for disconnected youth in this area
- Tonja (1000907740277979678): more opportunity for youth 22-24
- Amanda (1001408044196716388): OSY up to 24
- Lori (1001112334334868779): better emploment opportunities and career training programs that will result in credentialing
- Greg (1000723343406007588): More work based learning and concurrent training and education with work
- Susie (1001423239976236362): Career pathways, connect to postsecondary education and connect to employers
- Alice (1000907775392871036): Expanded age limit.
- Alyssa (1001423739961562002): Collaboration in general
- Melissa (1000723343405993274): ncreased partnership with community colleges and other organizations for career pathway development
- Bridget (1000928038689697842): Training opportunities
- John (1000723343405973533): increased input from employers
- Glenn (1001412638929517621): creating a system for the youth populations that really need the services out-of -school youth
- B (1001325249145463981): How will performance be measured for Entrepreneurial ?
- Michelle (1001325541931395782): increased linkages to training programs and educational institutions
- Cuquita (1001423854177277878): I like the fact that there will be better opportunities for youths
- rolando (1001208268587868418): opportunity to focus on most "at risk" youth
- Susan (1001116548887550947): youth shopping from one program to another to another ...might be overcome.
- Tammy (1000723343406005445): Greater ager range, more work experiences

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- Martha Gabehart: More opportunities to access training dollars and continued emphasis on agencies partnering on funding and assistance.
- Jeff (1000723343405999143): Work-based learning opportunities.
- Pat (1001019360232144026): More work based learning opportunities
- Patrick (1001422839485950211): Expanded Age
- Kim (1001423045932803407): Strengthened collaborations
- Terry (1001423253901284501): Finally a focus on those most at risk!
- Edna (1000723343406004949): Potential for more work experience provided the youth are drug free enough to work for employers.
- Keith (1001424834943206595): greater access to learning for high at risk youth
- Emilio (1001028667815746488): Increase in opportunities and funding for the at risk youth
- Jennifer (1000922940946687897): More credential opportunities
- Maggie (1001324942688491948): Help for truly disconnected youth
- Richard (1001423372629142167): More services for disabled youth and easier eligibility for opportunity youth
- Leslie (1000723343405995637): Sector Partnerships
- Greg (1001308557807858123): With an increase in three years of eligibility, I would expect a requisite increase in funding to serve serve the new population
- Daniel (1001423040217690633): an official activity of financial literacy
- Sharlet (1000911367653237077): reach more youth in need
- Laurie (1001424536513676467): Connections to certificate training, shorter term training that leads to jobs
- Christine (1000935155049084814): Greater training opportunities
- Connie (1001424544050841547): wider variety of work opportunities
- dee (1001032172173108645): Entrepreneurial training and the ability to serve youth up to the age of 24
- Carlos (1001424837363329303): Working with DEp. of Education
- Joanna (1001423050480361875): Better collaboration with the Local education agencies
- Justina (1001230442806719886): work based activities; financial literacy and pathways into sector programs also available at the AJC
- Jim (1001423142081596435): Finally using the receipt of Free Lunch as an income determination.
- Sid (1001331271923243305): more opportunities for youth collaborate in the community
- Alicia (1001409136916044040): The opportunity to increase the financial capability of youth during a key point in time- being employment. Either first time employment or early on employment history. We can get youths banked, budgeting and making sound financial decisions, which will help them the rest of their lives.
- Leigh Ann (1001423356583014874): Possibility to bring more of these services to the foster care system and transitional aged youth in that population
- Sandra (1000723343405987667): Increased opportunity for youth up to 24; these youth are often disconnected from traditional resources and will benefit from access to services
- Shawonda (1001316547345808966): Expanded Age
- Allan (1000723343405995088): A lot of opportunity if implemented as legislated. The other thing is that we hear all about training, what about the employer
- Jaclyn (1001326044889158250): greater access to job skills and the possibility that less youth will fall through the cracks
- Jim (1001424081270971368): Would like to expand on Job Corp. within the local area.....better access.
- Teresa (1001409937150562079): ability to place older youth on jobs that are in demand so they can get their foot in the door for great jobs
- Tammy (1000723343406005445): Entrepreneurial training

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- Martha (1000923354514266884): forcing services to be focused on employability and work maturity
- Mike (1000908250579864988): work on public activities
- Joanna (1001423050480361875): emphasis on career pathways
- Rich (1000723343406002542): Potential for more focus on entrepreneurship training in schools
- Kathi (1001424569369781871): requirements to work more collaboratively
- Tonja (1000907740277979678): more info on working with incarcerated youth
- Ruth (1001423448554780489): Employment opportunities and connections with local employers which would result in self-sufficiency
- Brenda (1001308553098291787): expanding work-based learning, apprenticeships
- Bridget (1000928038689697842): Easier eligibility
- Karine (1000922939471020447): Expansion and validation of the value of work experience. Collaboration and support for harder to serve youth ie. disabilities
- Carrie (1001402354014035936): few eligibility guidelines
- Lisa (1001311258471328942): More assistance for disconnected youth
- rolando (1001208268587868418): Provide transition services for ALL youth with disabilities, not just those that qualify for VR services
- Norine (1001407929663046637): A wider variety of work experiences that help in career development. Linking employment to post-secondary education in an informed way. Personal financial incentives for youth to learn how to earn, save and live safely in the community. Collaborating between Rehabilitation, Schools and one-stops that result in meaningful work.
- Rhonda (1001424833810694885): arent youth with disabilities part of Opportunity Youth?
- Mike (1001024333885487611): Expand Self Employment Training (SET) to have youth focus on entrepreneurial opportunities
- Kate (1000934141691022165): greater, more intentional connection to post-secondary and credentials
- Barbara (1001423034002563491): flexibility in training. and work experience sites - opened and flexible to include different types of employers
- Lisa (1000723343405974835): Expansion of the number of youth to be served. better career pathway opportunities,. A Stronger employer focus for out-of-school youth.
- Joanna (1001423050480361875): work-based learning models, apprenticeships
- Tiffani (1000723343405990878): Possible better connection with formula youth and ETA discretionary programs like YB, Face Forward and Youth Career Connect
- Jackie (1000723343405993923): Connections to labor market, entrepreneurial opportunities, OJTs, apprenticeships
- Armando (1001331630118182510): opportunities for individuals with disabilities
- Greta (1001420841058603747): Having training and/or education is a big change.
- Wren (1001424849718631334): Reduced sense of helplessness for youth.
- Nakia (1001424380580739273): partnership
- Alyssa (1001423739961562002): Easier eligibility for out of school youth
- Lori (1001112334334868779): focus on the career credentials for better employment opportunities
- Miranda (1000909133766513053): streamlined programs/partnerships
- Kay (1001415461429875932): Hope more \$\$ for work experience, an expensive program current allotments cannot afford
- Shawonda (1001316547345808966): Career Pathways and focus on work experiences
- Jimmy (1001423242349479771): expansion of training opportunities
- Pam (1001002246001352051): Potential for tighter and more intense skill development for participants; more effective workers for business
- Kate (1000934141691022165): simpler eligibility especially free/reduced lunch
- Larry (1000723343405971057): To reach people who normally we would be unable to reach.
- Frances (1000723343405993519): How will the 5% Barrier change with WIOA?

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- Rocky (1000723343406010237): A more focused approach to service with a real goal to serve disadvantaged young adults. A dedicated percent for work experience is a positive.
- Greg (1001423357283248150): Opportunity to get more youth into apprenticeships or pre-apprenticeship programs, trades that do not require college
- Barbara (1001423034002563491): focused on high quality training.
- Connie (1001424544050841547): serving more out of school youth
- Justina (1001230442806719886): mainstream into adult services
- Jim (1001423142081596435): Entrepreneurial Opportunities.
- Nakia (1001424380580739273): youth can find a mentor to continue to help guide them
- Shari (1001410559021349606): but none of this really happens until 2015 right?
- Anne (1001423032528513556): Finally, our local workforce development board and grant recipients will be seeking the youth in the court system and detention center to establish a connection and enroll many they have missed in the past.
- rolando (1001208268587868418): Financial Literacy
- Greg (1001308557807858123): recognition that transition age goes beyond three years past high school graduation
- Terry (1001423253901284501): Using free lunch eligibility as income verification (suggestion)
- Tara (1001423240181671770): Fewer eligibility guidelines
- Leona (1001126959228635479): State approved Youth programs creating greater accountability and providing better service
- Jim (1001424081270971368): 5% barrier??????
- Rich (1000723343406002542): Connecting Financial Literacy with Jobs and Entrepreneurship to be combined in curricula
- Troy Tallabas: Chance to have DOJ policy align and support all other agencies: DOL, ED...
- Christy (1001424648358140732): Multiple agencies involved in collaborating. Serving a deeper need youth population. Deeper support and training for youth beyond 21 as these are crucial years that many youth need further support until the age of 24. This will directly support more tools for more youth which will translate to an improved and trained workforce, young people able to reach a living wage, and extended education opportunities
- Sharlet (1000911367653237077): able to focus on more young people that are more ready for the workforce
- Donna (1001423251093461375): focused intentionality of access to programs
- Chris (1000927972553947872): more training opportunities for those with disabilities
- Glenn (1001412638929517621): I think they mean the exception
- Brian (1001406560667021667): continued focus on youth in foster care
- Douglas (1001424755562916070): financial literacy
- Barbara (1001423034002563491): now the federal program will be focused on vulnerable youth populations and they were not focused on those before.
- Terry (1001423253901284501): Unified plan to work with TANF & other Federal programs.
- Lei (1001228260512956256): low income still criteria? use free lunch as verification
- Bev (1000901227618040444): participation questioned - appears to be a lot like school which they left because they were not successful in that environment
- B (1001325249145463981): Is performance measures going to continue to increase each year?
- Lovie (1000723343405971546): greater emphasis on youth in poverty.

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Open Chat 3: What troubles you about WIOA?

- Jeff (1000723343405999143):I am excited about no less than 75% of youth formula funds be spent on OOS youth, but I believe this might be a struggle for some of our Local Area.Also, some Local Areas have already expressed concerns about some mandated partners being committed and using their funding in appropriate ways to serve individuals as we collaborate with services.
- Susan (1001116548887550947):WIOA makes no requirements as to the staffing qualifications of youth providers or programs funded. This can result in well meaning but unskilled “programs” being awarded due to expert grant writers with volunteer only staff who have no real training in addressing the needs of the population.
- Cynthia (1001029170914368556):what are requirements for younger youth?
- Jennifer (1000922940946687897):the 3 OUTCOMES
- Glenn (1001412638929517621):defining poverty areas
- Steven (1001329652150062084):Meeting the 75% out-of-school requirement will be a real challenge.
- Christine(1000935155049084814):75% expenditure rate
- Cindy (1001423141285402660):employment measure in 2nd and 4th quarter vs 1st
- Nina (1000723343405971073):Procurement!!!!!!!!!!!!!!
- Allie (1001423052945931161):funding
- Cynthia (1001029170914368556):are we required to serve younger youth or can we focus on older youth
- Terri (1001423239595026771):engaging parnters in education
- Jim (1001310038136502669):Deemphasis on in-school youth
- Ilana Levinson, YouthBuild USA:Alignment of performance metrics across programs, diff populations have diff needs
- Korrie (1001324673047577338):75% for OSY means we will miss helping youth while still in High School.
- Kimberly (1001103155179630476) 2:possibly the 20% work experience section
- Darcy(1000723343406005234):75% out of school
- Lei (1001228260512956256):insufficient transition time.
- Steven (1001329652150062084):Glad that free and reduced lunch is now considered an eligibility threshold, but this may be difficult to verify.
- Norman (1001131250441409256):75% OSY requirement
- Larry (1000723343405971057):Meeting the 75% requirement
- John (1000723343405994539):Finding funds for more work experience
- JOANN (1001019432124021921):-The emphasis on spending for Out-of-School Youth.Traditionally, this has been a difficult population to engage---There tends to be a higher program dropout rate even if they do start a program.The challenge is going to be trying to create programming that will draw the older youth population and help them to see the program to the end.
- Larry (1001125955797225114):Need to rethink the 20% training requirement. Make it a recommended target. California already has training expenditure requirements for Adult and DW.
- Margie (1000723343405980015):Making the transition with performance measures
- Christine (1000723343405969914):Serving less in-school youth in high poverty cities
- Glenn (1001412638929517621):statewide nationally recognized credentialing
- Barbara (1000723343405999725):14-24 is a wide range to serve in one program
- Martha (1000923354514266884):procurement
- Joanna (1001423050480361875):lack of personnel to implement Title IV requirements
- Brian (1001406560667021667):having to focus on out of school youth
- Susie (1001423239976236362):disconnect from adult programs and JobCorps
- Kim (1001132252366502222):Less youth getting served due to 20% for employment, while this will offer better services, less will recieve services

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- Cindy (1001231237080383846):the five new elements and incorporating them
- John (1000723343405994539):75% OSY
- rolando (1001208268587868418):Larger number of youth encompassed by WIOA and stretching the resources
- Teresa (1001409937150562079):it will be difficult in rural areas to partner with employers and other service providers
- Sandra(1000723343405987667):The 75% expenditure rate
- Connie (1001422746810863175):procurement
- Shawonda (1001316547345808966):expanded performance measures
- Kathie(1000723343405972484):access to Out of School Youth
- Veronica(1001330838729834061):decrease in admin allocation
- Greg (1000723343406007588):Data validation and documentation as program drive and not service
- Porscha (1001415540092410376):a better sense of skills attainment by the youth
- Terri (1001423239595026771):not knowing what performance measures will be
- James(1000723343406005363):75% expenditure rate for out of school
- Tara (1000723343405970535):One of the biggest challenges I see is the lack of incentives that we will be able to provide to youth to help reward those who complete and meet the goals they have set up while participating in the program. Incentives are a huge component of helping youth feel rewarded for the things they have accomplished. Since we deal mostly with low income youth, a monetary incentive is a great way to keep them motivated while completing activities. Another challenge I think we will face is spending 75% of WIOA funds on Out of School Youth while also making sure we are correctly determining customers Eligible as an OOS Youth based on the expanded definition in WIOA Law.
- Maggie (1001324942688491948):Much hinges on final definitions, for instance, definition of disconnected youth and regional planning.
- Christine(1000935155049084814):employment measures in 2nd and 4th quarters, I agree
- Christy (1001424648358140732):collaborating with WIB on the new requirements as change seems to happen slowly.
- Wade (1001333844095191968):lack of funding
- Kimberly (1001103155179630476) 2:Youth with disability-- what is the eligibility for this population?
- Lupe (1001409342660864765):75% out of school
- Lorez (1001326053232262156):Recruitment of OSY
- Troy Tallabas:Information for single service areas and how it will work with the Youth requirement
- Davetta (1001423950594543173):Procurement, which has already been mentioned
- KIm (1001008851666805683):75% will lessen the help we can provide for in school youth
- Jim (1001423142081596435):It is a pipe dream to think that other agencies will participate in infrastructure funding - It didn't work under WIA.
- Sharlet (1000911367653237077):no measures focused for younger youth
- Joan (1000723343405982774):Coenrolling with the Adult/DW program
- Sandra(1000723343405987667):achieving performance measures
- Charles (1000723343405972685):How to provide necessary career counseling
- Nadine (1001327336226743303):75% emphasis on OSY meeting this requirement
- Pat (1001019360232144026):Engaging youth, performance measures
- Opal (1001334358826497548):Convincing local stakeholders to think about serving young adults instead of the traditional 14 -18 year old
- Alyssa (1001423739961562002):due to changes in eligibility there will be more youth in the program for a longer time. We need more staff to manage volume and depth of program
- Dae Woo (1001314861634987236):Unclear regulations from DOL and the state
- Christine (1000723343405969914):Need details on eligibility specifics
- Daniel (1001423040217690633):youth with disabilities benefit from work experience when they are in

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high school.the requirement to use 75% funds for out of school youth will be detrimental to serving youth with disabilities.

- Ross (1001324750081121949):75% out of school guideline
- Glenn (1001412638929517621):Helping local areas shift to 75% out of school youth spending
- Juanita (1001212336870482445):Holding youth in non critical elements when they need basic skills and are not getting them.
- Janet (1000723343405973558):not enough funding to do all required, concerned about funding allotments
- Teresa (1001409937150562079):concerned about in-school youth who need support to prevent drop outs
- Michelle (1001325541931395782):initial compliance of new regulations
- Brenda (1000911241427522718):Though I am excited about the changes I believe that the age of the youth will make it more challanging.Many of these youth have multiple barriers and they are some of the hardest to reach.
- Dara (1000911057271747878):We are already using over 75% on OSY.....so this will be a snap for us!
- Elizabeth (1000723343405993564):With expanded age (24), will youth stay longer or too long before reaching self sufficiency?
- rolando (1001208268587868418):Coming up with a strategy to serve youth
- Terri (1001423239595026771):engaing parnets
- marshall (1001423844680219217):Understanding the targeted market, new measures and how to achieve the best for the Customer as well as toward our numbers in comparison to the old WIA
- Lydia (1001423146668725579):How will we have access to employment records which has not occured before.
- Tonja (1000907740277979678):75% out of school youth, depending on the eligibility requirements, this may be difficult.
- Stephanie (1001424144479570514):Performances measures and how that will be implemented
- Nancy (1000723343405976184):Meeting the 75% expenditure and finding the OSY population to serve
- Armando (1001331630118182510):no funding for communications outreach to recruit youth
- Connie (1001424544050841547):Finding the out of school youth providers-procurement
- Donna (1001423251093461375):more and better provision and integration of mental health support services?Will this happen?
- Bev(1000901227618040444):what happens to youth already in multi-year services that should be ongoing for another2 or 3 years?
- Cindy (1001423141285402660):2nd and fourth quarter a big deal most likely
- Barbara (1001423034002563491):Mandate to spend 75% of funds on out of school youth is a challenge for areas with lower dropout rates.Lack of clarity on some issues - i.e. is a post-secondary student considered in-school, or out-of-school.
- Samantha (1000723343405993762):recruiting out of schol youth?
- Carlos (1001424837363329303):Permormance
- Gwen (1001424740902242948):shifting of 75% of funding to out of school youth will take vital resources away from prevention programs such as ours (Jobs for America's Graduates/Jobs for Kentucky's Graduates)
- Becca (1001325935438960593):The 75% out of school
- Rebekah (1001222332473982892):75% OS, and how the old definition excludes the ones we are trying to serve the most, those in alternative education (AHSD or GED programs)
- Mike (1000908250579864988):To learn new guidelines, what the boundaries are, so we can provide the best service and mix of services
- Rocky (1000723343406010237):The challenge with OSY has always been outreach to individuals

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who can benefit from the program.

- Kristina (1001012336928649081):Shift to out-of-school youth, no more lit./num., measuring employment in 2nd and 4th quarter, median wage calculation in weak economy
- John (1000723343405973533):Not enough apprenticeship programs nationwide.Only 3% of all construction workers are apprentices e.g.
- John (1000723343405994539):Dramatic cuts to in-school youth.More damage control, less prevention
- Madera Workforce (1001127262431610107):Managing the transition to the focus on out of school youth - especially if eliminating or greatly reducing the ISY program - performance outcome management may be problematic, if large numbers of ISY must be exited prematurely.
- Yee (1001424744400198156):how will local meet the certificate/credential rates?
- Larry (1001423243998668260):75% OSY: there are plenty of them but getting them inot a program is a challenge
- Tracey (1001409834903785955):75% OSY
- Morgan (1001424848366273079):Transition timeline as it relates to shifting from the common measures to the new performance measures
- Shawonda (1001316547345808966):Transitioning to 75% OSY
- Joanna (1001423050480361875):15% set aside on pre-employment transition services
- Susan (1001116548887550947):The SILO's of the partner agencies may not buy in to coordinating because it will require relinquishing some activities that are easier (resumes and workshops) to deliver and take credit for than becoming expert in one or two services while another agency becomes responsible for other components. These SILO agency's staff do not accept change as quickly as will be necessary.
- Kim (1001132252366502222):waiver for small states to implement 50% needs to be processed now so that grant release planning can occur in the spring
- Larry (1000723343405971057):Coordination with in-school programs allowing successful information and referral.
- Ronda (1001324948025381236):It will be a struggle to serve younger youth with such limited funds after having served them with the greatest portions of our funds
- Rod (1000723343406007894):the 75% expenditure requirement and achieving performance with OOSY - this has been and continues to be a very challenging demographic to bring in, determine eligible and serve under WIA
- Lovie (1000723343405971546):Clearly defining poverty areas: Empowerment zones or Enterprise zones etc.
- Kate (1000934141691022165):building meaningful work-based learning experiences for the 20% - great opportunity, may take a little time/assistance if areas not doing it yet
- Cynthia (1001029170914368556):what enticements are their for the older youth to use our services that they could received as Adults when over 18
- Katie (1001132136991786721):Providing ent. training services to all youth.2nd and 4th quarter reporting. 75% OSY expenditures
- Angie (1001402444685096222):Meeting the 75% out of school requirements.
- Lonnie (1001423151571497531):What will happen to the younger youth and programs offered to them
- Lori (1001112334334868779):actual funding being availableandalso the reporting aspect taking so long or that there is 3 years to make a report --- why so long?
- John (1000723343405994539) 2:At what level of funding is the 20% Work Experience measured?If it it measured at the Local Board level then it would need to be more than 20% at the contractor level.
- Tammy (1001423141051567373):states with high graduation raates will have hard time finding youth to serve.
- Amy (1001409866297145466):What is replacing the Youth Council?

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- Joel (1000723343405970584):Moving from in-school to out of school means that several long-term contractors who have done good work will be shut out of funding.
- James(1000723343406005363):Additional performance measures and extended timeframe for other measures
- Alyssa (1001423739961562002):Harder GED makes it harder to get initial certificate to further education
- Ruth(1001423448554780489):Engaging refugee youth who have Limited English Proficiency
- Terri (1001423239595026771):Getting schools to identify at risk kids after they drop out
- Kenneth(1001414132718449384):transitioning our ISY once the new law is fully implemented
- Jim (1001232043996960546):New performance measures and inclusion of participants who are currently in the WIA Youth Program
- Rich (1000723343406002542):Ensuring 20% of VR funds actually go to new innovative programs vs "same ol stuff" expanded
- Terry (1001423253901284501):The "hows" of implementing program elements such as Entrepreneurial training, and others.
- Janet (1000723343405973558):Sufficient transition time in terms of meeting performance measures
- Sandra(1000723343405987667):applying the measures to all youth including "younger youth"
- April (1000723343406005674):how to get the youth to attend the workshops since they are out of school.. Most of the in school youth you are able to get into workshops through the schools
- Edna (1000723343406004949):Challenge to serve more out of school youthand the work experience .changes in eligibility and barrier definitions may help identify additional youth to serve
- Glenn (1001412638929517621):RFP that reflect 14 program elements
- Jim (1001423142081596435):Why is Wagner-Peyser kept as a separate program?It has been irrelevant for 25 years.
- Lei (1001228260512956256):proposed regs come out in January but RFPs for youth provider needs to be issued before then or right around then.
- Tara (1001423240181671770):Measures--Certificates not counting unless--Youth is in employment/school
- Marla (1000723343405982078):competitive youth provider procurement
- Sharlet (1000911367653237077):how will ETPL change and will youth be required to follow this requirement
- Barbara (1001423034002563491):recruiting these out of school youth.they may not have the same technology and contact info as other
- Veronica(1001330838729834061):working with WIOA that may need the youth to come to them vs. having more services/program happen on site of agency who is proccuring the youth
- rolando (1001208268587868418):Realigning so more is being spent on out of school youth
- Nakia (1001424380580739273):The funding provided to support the programs for education, training, and work sites for the youth. The limitations that each partner has within their agencies.
- Justina (1001230442806719886):Changes (less funds) for developed in-school youth services and workfofec and college
- Bev(1000901227618040444):concern for the cost of these services which are much greater for OS youth vs. in-school youth
- Kay (1001415461429875932):As a U.S. Federally recognized tribe, we are using the authority under P.L. 102-477."477" allows Tribes to have unified plans using federal programs from HHS-DOL-Interior....(and Education).Desire for agencies to be fully on board with how federal agencies are collaborating cost sharing plans.
- Troy Tallabas:Income limits and the challenges they will impose
- Kathi (1001424569369781871):the 75% focus on out of school youth will be staff intensive....it is not clear that additional \$\$\$ will be there to pay for high quality well trained staff.
- Connie (1001424544050841547):4th quarter retention for youth performance will be a challenge

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- Joanna (1001423050480361875):performance measures - meeting them
- Kim(1001423045932803407):Identifying the youth!Where are the"Out of School You
- Kim (1001132252366502222):impact on in school programs due to shift in funding direction
- Teresa (1001409937150562079):difficult to engage older youth in rural areas
- Kerrie (1001131450482932028):Lacking funds for the work experience especially with minimum wages increasing. Trying to serve 75% is going to be difficult but if the age limit increases to 24 that should help.
- Natasha(1001423137367901369):Will those who are currently enrolled in WIA be able to stay past 21 yrs of age or will they need to be exited?
- Martha Gabehart:Agencies falling back on their old excuses for not being able to braid funding. There needs to be some kind of complaint system so when agencies give excuses for not working together, the administration and step in and make it happen.
- Davetta (1001423950594543173):Some of the local colleges may be able to assist with reaching out to those out of school youth
- Katie (1001132136991786721):Losing our in-school programs
- Sharlet (1000911367653237077):What definition will be attached to a credential
- Laurie (1001424536513676467):Operating a program that is focused on prevention and only 25% for in-school youth.Prevention work is important too.To participate in WIOA we would need to shift our prevention focus.That does not seem like a good direction. Thoughts on the In-school efforts and what you'd like to see?
- Christine (1000723343405969914):Can DOE partner provide added resources to serve in-school youth?
- Richard (1001423372629142167):The need for tracking/follow up because of the performance for placement, etc being measured a quarter later after exit
- Rod (1000723343406007894):concerned that funding won't be adequate to effectively cover cost of service delivery associated with new requirements
- Rebekah (1001222332473982892):huge age gap to serve
- Christine(1000935155049084814):"measurable gains" - do these remain the same as under WIA?
- Nina (1000723343405971073):New performance measures need clear definitions.
- Barbara (1000723343405999725):timeframe of credential obtainment
- Kristina (1001012336928649081):Missing income eligibility for those on Medicaid
- Barbara (1001423034002563491):understanding how is a out-of-school youth truly defined - is there any flexibility with that definition.
- Jimmy (1001423242349479771):75% for OSY
- Kate (1000934141691022165):If areas discontinue their youth councils, could lead to a lack of focus/understanding of youth on the workforce board - how to avoid that?
- Chris (1000927972553947872):Issue of suitability.Someone may be eligible but not suitable and can result in another "failure" for the individual.Can there be more resources given to trainers for those that require more services to get through a training program?
- Miranda (1000909133766513053):Placement2nd quarter after exit, 4th quarter retention is challenging especially if online self-service is a countable service that keeps the 90 day clock ticking and they dont exit
- Marianne (1001131450061760130):75% out of school-finding those students. Will there still be a commitment from the high schools to provide for a Student Advocate? Will that still be the job title?
- Cindy (1001231237080383846):Working with youth up to 24 years old and their challenges - especially with children and day care needs
- Jim (1001423142081596435):Lack of funds available to support entrepreneurial efforts.Training is just the first step.
- Norine (1001407929663046637):Staff and professional development to help deliver the services in a meaningful way.The decrease in administration funds might be a bigger issue than we think.Or can

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funds be drawn elsewhere. Data is always a sticky wicket. It seems that the technology needs for data collection limits some of the capacity to capture what is needed. How will this be budgeted and people trained for clarity and consistency.

- Glenn (1001412638929517621): vendor responsibility for performance measures
- Joanna (1001423050480361875): getting education to align with the employment goals
- Cindy (1001423141285402660): out of school youth can be found through local guidance officers, for example
- Kim (1001423045932803407): Locating Out of School Youth. Where are the at-risk youth?
- Alyssa (1001423739961562002): Clearly defined expectations and measures
- Lonnie (1001423151571497531): More measures means more time administratively compiling information and numbers
- Morgan (1001424848366273079): Defining and indentifying the documentation needed for proof of eligibility requirements
- Cynthia (1001029170914368556): definition of apprenticeships
- Leslie (1000723343405995637): 75% for OSY
- John (1000723343405973533): Data collection without access to SS#
- Kim (1001132252366502222): need for more out of school youth vendors since schools districts will not do out of school youth programs.
- Connie (1001424544050841547): We may have to reduce in school programming.
- Greg (1001308557807858123): In a rural area, where populations are spread out and many high school grads move out of the area, finding out of school youth to meet the 75% will be challenging
- Becca (1001325935438960593): Lowered ability to assist in school youth that need assistance, especially our youth in more non-traditional school settings (alternative and charter schools)
- Opal (1001334358826497548): Convincing local school to allow another population touse technical high schools
- Elizabeth (1000723343405993564): Age expansion (24)... interaction among all customers will have to thoughtfully addressed.
- Larry (1000723343405971057): Appropriate resources
- Jim (1001331652691265277): more opportunities for youth with disabilities
- Daniel (1001423040217690633): service to those youth who are potential drop outs before they actually drop out. why not be proactive just as much if not more than reactive in terms of who can receive services - 75/25% split
- Leona (1001126959228635479): Transportation in rural areas
- Lori (1001112334334868779): It may be difficult for those to actually make the information collection of data available in a timely fashion
- Kimberly (1001103155179630476) 2: What about DACA youth?
- Donna (1001423251093461375): Will alternative high school programs be included at partners?
- Barbara (1001423034002563491): lack of funds available to support entrepreneurship efforts
- Korrie (1001324673047577338): we want to continue to be able to reach youth who are still in school but at risk of dropping out. A 75% funding requirement for OSY means that a large WIA like ours with a number of school distrRICTS are going to end up missing students that we currently help before they become OSY. Perhaps LWIBS can have some flexibility so that a majority of funds can still be spent on OSY, but not this huge amount.
- Kay (1001326036600053401): Recruiting is always a challenge. the youth are out there, they are in need, but serving this population in public schools have increased. the public school seems to think that we want kids to drop out. that's not the truth but if they have dropped out they need us.
- Lei (1001228260512956256): Guidance on current programs/providers' transition eff. July 1--does everything under WIA STOP eff July 1?
- Greta (1001420841058603747): Finding knowledgeable help at the job centers to reconize the youth with hidden disabilities.

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- Alicia (1001409136916044040):quality financial literacy takes resources and a hands on element. This is a great opportunity but could be useless if not implemented correctly.
- Joanna (1001423050480361875):need to move fast and hard to get education system to do so
- Troy Tallabas:disparity of services available to middle vs low income youth
- Kim (1001132252366502222):shifting performance measures to second and fourth quarter
- Justina (1001230442806719886):Justina Munoz, South Bay WIB, Hawthorne, CA
- Lydia (1001423146668725579):Services offered need to be better defined such as "basic health care." What does that include? Job Corps program
- Sharlet (1000911367653237077):what is measurable gain towards a credential or employment
- Teresa (1001409937150562079):change in RWIB makeup may be an issue
- Alice(1000907775392871036):Information Sharing with other agencies like Social Security Administration, Department of Social Services, and Department of Education
- Mike (1000908250579864988):In our rural area employment is still a challenge for everyone, adults, etc, especially youth.It will be challenge to find OJT & work exp opportunities
- Miranda (1000909133766513053):Finding 75% out of school youth in rural areas
- Glenn (1001412638929517621):How 15% statewide discretionary funds will be used
- Susan (1001116548887550947):Set a priority of service....multiple barrier youth are harder to serve. Are they the priority of USDOL?
- Kathi (1001424569369781871):out school youth are disconnected for a number of reasons.....staffing will need to be well qualified, trained professionals...and that can cost more than para-professionals currently serving youth in many communities.
- Kim(1001423045932803407):Getting apartment complexes to work with Youth Workforce Programs.
- Angie (1001402444685096222):A youth may move truly transition to out of school, but because they started as in school they will always be counted as in school.
- Sandra(1000723343405987667):Insufficient resources to serve out of school population as they typically require more resources as there are not some of the typical partners that can leverage resources such as secondary schools, foster care, etc.
- Andrew (1001326048450382730):More connection with registered apprenticeships and employers
- Christine(1000935155049084814):Median earnings in Q2 post-exit
- Jim (1001423142081596435):Not enough recognition to the unique problems of Rural Areas. - Transportation and lack of easily available services.
- Scott (1001310750594145270):How "out of School Youth" will be defined
- Daniel (1001423040217690633):rural area for OSY service- not high % and most all have transportation issues/needs
- Bev(1000901227618040444):why not maintain dropout prevention to produce more productive citizens vs. those living on state and federal programs costing taxpayers support dollars as well as training dollars
- Alyssa (1001423739961562002):Decreased admin budget could mean fewer staff which would not be in align with more clients and deeper offerings of services
- Angela (1001423734184608468):Serving a larger number with the increase in age, and the funding seems to keep getting cut every year.We will have an increase in minimum wage, which will affect the amount of youth we can work.
- Lori (1001112334334868779):That the money will go to administrative costs and not enough to actual training of youth
- NATasha (1001424848303256403):Outcome data on program effects
- Kim (1001132252366502222):mentorship is difficult for osy
- Kay (1001415461429875932):Uncertainty whether Census data to be used in funding....is WIOA formula funded
- Barbara (1001423034002563491):research shows we have to try to get these kids early and now we are going against that research.Is this going to be effective

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- Margie (1000723343405980015):In the past, we were very confused about what we can use for credential attainment (besides the obvious ones). Hopefully, this will somehow be simplified.
- Terry (1001423253901284501):Smaller cohort of in-school may affect performance outcomes (each in-school youth has more weight to performance scores)
- Cindy (1001231237080383846):huge change with out of school percentage and in school percentage - and quick turn around
- Nicole (1001424850570010245):what is the funding mechanism?
- Glenn (1001412638929517621):How will we use technology to engage youth in follow up
- Ronda (1001324948025381236):New performance measures really will need to separate each of the partners there is really no way at a local level that a LWA can be responsible for HHS or IDES or any of the other partners.
- Korrie (1001324673047577338):need help creating career pathways
- Chiquita (1001410037274551730):Ensuring that JobCorps operations are saturated with correct information and how it relates to the program
- Gwen (1001424740902242948):success rates for out of school programs traditionally much lower than for in-school, prevention programs
- Miranda (1000909133766513053):We need much clearer definitions of In school vs out of school youth
- Jim (1001331652691265277):opportunities for relaxing rules to allow DVR to do group services with schools
- Rinky (1000723343405985314):extensive engagement in the programs to be able to meet performance
- B (1001325249145463981):kids are hard to keep track of they are very mobile.. need to get credit for working with hard to serve and keeping in contact with such a mobile group.Performance for some just showing up for one week is and accomplishment let alone all the other performances.
- Lovie (1000723343405971546):Will DOE match funding w/DOL Youth Programs or will any other partnering agencies match funding for that matter?
- Anne(1001423032528513556):We will give the grant recipients direct access to many they may not have had a chance to find/enroll.They are a "captive" audience so to speak. Therefore, I think it will reduce the challenges for providers to find, enroll, and serve the most in need population of youth.
- isidore (1001422827958254489):incorporating youth with disabilities into service model; particularly those with learning and other invisible disabilities in core programming
- Norine (1001407929663046637):Connecting the youth services/supports to post-secondary education for career development needs to emerge as an option.
- Nakia (1001424380580739273):The struggle to work with youth that have behavioral problems and those that do not
- Ross (1001324750081121949):What does financial literacy entail?
- Rod (1000723343406007894):ineffective WIBs and Youth Committees that don't understand or fulfill their roles
- Karine (1000922939471020447):The tight implementation time lines. We are being forced to take multiple negative hits due to needing to exit in-school youth pre-maturely.Crazy performance measures with 4th quarter performance. A need to re-design your entire youth program in less than a year to be able to make the adjustments. Follow-up now will need to be funded as fully as direct service to maintain connections to the youth in meaningful activities.A two year implementation period would be much more reasonable expectation for successful transition of youth and program operators.
- Morgan (1001424848366273079):Real time regional economic data to inform programmatic strategies for WIOA
- Edna (1000723343406004949):Information sharing is needed to be able to adequately prove credential and educational achievement. Concerns over changes in General Education Development programs and the associated cost

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- Joanna (1001423050480361875):youth respond to social media but are we ready?
- Donna (1001423251093461375):Potential to identify and support high-value mentors?
- Sharlet (1000911367653237077):sharing enrollment/performance between other state/federal/local programs with no guidance and assistance with ease of access
- Lorez (1001326053232262156):Census data not properly reflecting population
- John (1000723343405994539):Rural areas have limited resources and funds and employment opportunities.Out of school youth programs will become very difficult to reach a successful outcome.
- Shannon (1001423747998284260):If a out of school youth meets one type of eligibility and is certified as that type but may also have other "type" characteristics, do we have to certify all characteristics which apply?
- Kim (1001132252366502222):OSY programs cost more than ISY programs thus impacting the numbers served over all
- Alyssa (1001423739961562002):Connecting with school district so they help set stage for career pathways and support
- Christine (1000723343405969914):Transitioning current in-school enrollees -- to what??
- Robin (1001411343884136195):The responsibility for the designated state agency to provide all transition age youth with career counseling, and information and referrals described in subsection (a)(2)(B)(ii), delivered in a manner that facilitates independent decisionmaking and informed choice, as the individual makes decisions regarding employment and career advancement and follow up with those who go into subminimum wage at least annually. Lots of responsibility but no funding
- Alice(1000907775392871036):A better definition of Out of School Youth; Will it change?
- Leona (1001126959228635479):Number of approved providers available for OSY services
- Kate (1000934141691022165):If not yet serving 75% OSY, how to building programming for that population quickly but with quality - and building partnerships to continue reaching ISY that need services
- Miranda (1000909133766513053):Follow up is hard to provide when they youth are not willing to participate. Is it required?
- Laura(1000918368071024385):fast implementation timeline is challenging
- Sandra(1000723343405987667):confusion on the implementation date for youth services
- Cindy (1001423141285402660):financial literacy should entail the importance of budgets, savings, and maintaining good credit and work ethic...at least
- Larry (1001125955797225114):Allow easier eligibility to give local areas flexibility to get youth that are committed to working in the labor market.
- Karen (1000907740183547265):Some populations such as foster youth are much harder to serve (or perform follow up on) .A regression model in performance should be considered for the very hard to serve population
- Justina (1001230442806719886):Working with underrepresented youth and increase of funds over program years
- Mike (1000908250579864988):Performance measures are difficult to maintain when trying to serve youth most in need, a staggered rate would be helpful.
- Kerrie (1001131450482932028):agree with several comments about difficulties for rural areas
- Cindy (1001231237080383846):Living in a rural area with out many jobs available to begin with
- Emilio(1001028667815746488):Will be great to have more flexibility for the Local level
- isidore (1001422827958254489):need increasing levels of employer engagement for internships and other work based experiences
- Glenn (1001412638929517621):elimination of YIC being a required council for local areas
- Lei (1001228260512956256):will current programs be grandfathered?
- Cheryl Martin:Gary - remember to change the question in top left window
- Daniel (1001423040217690633):the ability to recruit out of school youth in rural areas
- Robin (1001411343884136195):Young adults in foster care need help but follow along is difficult and

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time intensive

- Joanna (1001423050480361875):dependency on govt benefits for familieis and youth
- Lovie (1000723343405971546):Working with DOE to better educatte the workforce system with the GED changes.
- Kay (1001415461429875932):can you change questions
- Ronda (1001324948025381236):what will happen to current clients
- Kay (1001415461429875932):change questions on screen

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Open Chat 4: What can be improved for youth under WIOA?

- Cheryl Martin:Gary - remember to change the question in top left window
- Juanita (1001212336870482445):You have the wrong question in the window
- Susan (1001116548887550947):A more specific program focus can be required by local areas. For example, LWIA will target pregnant and parenting teens , or youth with past history of drug abuse, etc.... Do not allow programs to enroll youth most likely to complete HS on their own...because they live in a city declared a poverty zone! This wastes funding that could be directed to out of school youth. If you don't require specific plans that LWIA's are held to – then that is what you will end up paying for... and it will be “within the law” and these LWIA's will be coasting rather than actually providing valuable services.
- isidore (1001422827958254489):Hi Cheryl
- Cindy (1001423141285402660):retention measures
- Barbara (1001423034002563491):clearer regulatory language.
- Susie (1001423239976236362):Incentives and employer accountability to hire disengaged youth
- Emilio(1001028667815746488):Co-Enrollment with ADW programs
- Karen (1000723343405991043):Not enough of a time window to exit In School Youth with positive outcomes to get down to 25% expenditures..
- April (1000723343406005674):barriers
- Rebekah (1001222332473982892):Again the OS definition needs to be modified to allow those in GED programs to be served
- Troy Tallabas:Need to better define income levels of rural (farm and ranch) youth to reflect real living income
- Kim (1001132252366502222):consideration of closing in school youth programs performance measures
- Cynthia (1001029170914368556):coordination of mandated partners
- Barbara(1000922950574301566):Accessing OOS youth - getting them to engage
- Melissa (1000723343405993274):additional funding opportunities
- Greg (1000723343406007588):Data validation as a focus---paper files AND electronic files
- Kathi (1001424569369781871):reduced admin \$\$\$\$
- Martha Gabehart:Braiding funding between agencies and other agencies being able to help supply employment supports and job coaches, etc for workforce centers.
- Susan (1001116548887550947):Staffing levels in LWIA budgets can be capped so that there is more money available to fund supportive services, occupational training and incentivize continued connection with programs. Too high a percentage of youth allocations are used fund positions for unqualified staff with the “leftovers” then being bid out to service providers
- Kristina (1001012336928649081):Encouraging locals to implement multi-year contracts, establishing career pathways, accepting national work readiness credentials as part of the attainment of a degree or certificate measure
- Martha (1000923354514266884):totally agree with Susan above
- Darcy(1000723343406005234):reduce the % required for out of school youth
- Kay (1001415461429875932):Add U.S. Department of the Interior to the collaboration with DOL-HHS-Education related to P.L. 102-477.
- Terri (1001423239595026771):Functional Management of all team members
- Charles (1000723343405972685):Not enough emphasis on career counseling for dislocated and youth
- Christine (1000723343405969914):In middle of 2 year RFP - so ability to use results of that procurement as long as we meet new rules (grandfather in current OSY vendors at a minimum)
- John (1000723343405994539):Outcomes of our In-School Youth Programs
- Nadine (1001327336226743303):Engaging OSY

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- Alita (1001423244019239554):Paid job shadowing opportunities & increase interest in secondary vocational education
- Kimberly (1001103155179630476) 2:smoother use of ETPL for opportunities
- Larry (1000723343405971057):Technical assistance resources to improve service delivery
- Cynthia (1001029170914368556):funding opportunities for incentives and more paid work experience or on the job training
- Chris (1000927972553947872):Clearer, more defined definition of "basic healthcare"
- Opal (1001334358826497548):work-based learning emphasis
- Tammy (1000723343406005445):A basic understanding of the population we serve. The barriers that exist!!!!
- Emilio(1001028667815746488):Policy guidance and clear definitions
- Glenn (1001412638929517621):Implementation of new common measures across all programs
- Daniel (1001423040217690633):broader definition of out of school youth.youth in alternative education settings should be considered out of school.back to the proactive rather than reactive.
- Barbara(1000922950574301566):Increase in State withhold %
- Rinky (1000723343405985314):cost is much higher to serve out of school youth
- Joanna (1001423050480361875):work based learning opportunities more accessible
- Peter(1000723343405982536):coordination with DOE resources
- Kerrie (1001131450482932028):There are already 12 program elements and now 5 more are being added- I think that is too many and they could be combined and reduced to be more effective.
- Susan (1001116548887550947):Encourage project based programs such as kids organizing business initiatives like public access radio productions and community service programs.
- Debby (1001424834109473363):The transition of the current youth caseloads and how to reach the new vision with 75% OS and maintain performance.
- Alyssa (1001423739961562002):NO 90DAY RULE. Allowing for time for reengagement for this age group
- Jenna (1001415038319713783):Definitely agree with Susan - programs should be circumstance-specific
- Lonnie (1001423151571497531):stay away from ambiguous terms that can cause confusion and/or uncertainty
- Armando (1001331630118182510):integrated data management system
- Mike (1000908250579864988):Don'
- Karen (1000723343405991043):Realistically, a retention or wage measure for youth seems impossible.
- Sharlet (1000911367653237077):Clearer guidance on income determination and calculation
- Kimberly (1001103155179630476) 2:policy guidance and clear direction
- Connie (1001424544050841547):lower performance measure %s
- Kim (1001132252366502222):more resources as cost per will go up with osy and the 20% for employment.
- Mari (1000723343405974861):the lack of consideration for rural areas.Our greatest export is older youth. We spend great efforts trying to bring kids back to the area... we have very few individuals to serve in the new 75% requirement and an entire youth population who will get left behind
- Lori (1001112334334868779):Making for a better opportunity to all youth for training in in-demand fields within their own community for jobs.
- Rinky (1000723343405985314):limited partner resources
- JOANN (1001019432124021921):Youth attending an alternative high school should be considered out-of-school.That was changed under WIA.It's been a hardship because youth entering an alternative high school already feel overwhelmed and are reluctant to sign up for our program.Once they are ready, they are no longer considered a drop-out.It hurts our ability to serve the same population that WIOA is targeting with 250% more funds than under WIA.That change would be

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- tremendous ... and would delight me very much!
- Kathi (1001424569369781871):nope...not reduced admin...wrong response to the question!!! this was for the previous question!
 - Kay (1001415461429875932):Administrative flexibility at the federal agency level
 - Karen (1000907740183547265):A broader definition of "low income" - add free lunch list as an eligibility factor
 - Jim (1001423142081596435):More specific focus on work-study opportunities.
 - Cheryl (1001222241997503803):It's frustrating to not be able to move a youth from in-school to out-of-school when we have them for many years and their circumstances change.I'm concerned about spending limits changing when we are supporting in-school youth in college.
 - Glenn (1001412638929517621):Focus on Cost per and level of service
 - Leslie (1000723343405995637):increased cost to serve OOS youth
 - Emilio(1001028667815746488):Local Level flexibility
 - Martha (1000923354514266884):focus on employment as outcome with skills increase and self sufficiency. not education in high school
 - Opal (1001334358826497548):Fact is we need as much guidance and technical assistance as possible so local areas can translate intended purpose in their areas
 - Lisa (1000723343405974835):Possible consideration of some of the waivers that were given under ARRA for summer youth.
 - Jane (1000723343405970507):flexibility to get 75% requirement reduced for rural/aging areas
 - Alice(1000907775392871036):Extend the income eligibility range.
 - Jeff (1000723343405999143):Since the requirement of having a youth council has been removed, I'd like to see strong guidance from DOL to the locals on addressing the youth component in their overall council.
 - Tracey (1001409834903785955):WHAT HAPPENED TO THE SOUND?
 - Sharlet (1000911367653237077):Common work readiness standards
 - Lei (1001228260512956256):allow time after July 1 for transitioning WIA participants into WIOA
 - Armando (1001331630118182510):funding for communications outreach to recruit youth
 - Dae Woo (1001314861634987236):DOL needs to work on communicating regulations clearly.
 - Scott (1001310750594145270):There needs to be a broad definition of "out of School Youth"
 - Kathleen(1001423846694560370):More detailed information about what schools vs. VR vs. WIA programs will provide-Who has the responsibility and Who will be funding the activity?
 - Kim(1001423045932803407):Implementing the programs in communities where youth do not have access and reliable transportation.
 - Janet (1000723343405973558):We would like a clear picture of what to expect
 - Allan (1000723343405995088):How do you define "High Poverty Area" . How do you interpret "Pay for Performance under WIOA
 - John (1000723343405973533):Realistic expectations of training providers who are working with youth who dropped out of school.
 - Cynthia (1001029170914368556):more flexible control of program
 - Laurie (1001424536513676467):Clarifying information on definition of OOS youth.How funding can be used for work and career experiences.Can Service Learning be counted?
 - Annie (1001424843767594665):reduce the percentage of OSY funding to also meet the needs of in school younger youth
 - Cindy (1001423141285402660):lose the 90 day exit rule. makes it so hard to meet measures. as osy often come and go due to other responsibilities
 - Ross (1001324750081121949):summer employment for clients that will not go against performance measures. some youth just want to work
 - Sharon (1001408733195498852):lower performance measures
 - Marla (1000723343405982078):Reduce eligibility guidelines...higher income levels

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- Michelle (1001325541931395782):better definitions of supportive services
- Kim (1001132252366502222):decrease the paper documentation requirements, help states build electronic formats.. as this money is not in the budgets for small states
- Cynthia (1001029170914368556):local control
- Barbara (1001423034002563491):flexibility of programing
- Sandra(1000723343405987667):retention and wage measures should have more flexibility
- Martha Gabehart:Getting data and everyone using the same indicators to show progress.
- Korrie (1001324673047577338):very clear definitions of what activites align with the core elements
- Karen (1000723343405991043):We have hundreds of ISY who are not high school seniors that will have to be exited early with no exemption from performance.
- Larry (1001125955797225114):More flexibility for enrolling youth...ease of eligibility. We are missing out on great youth candidates due to restrictive eligibility requirements.
- rolando (1001208268587868418):Capacity building for staff on how to better serve and recruit this population
- Sharlet (1000911367653237077):Clearer definition of credential
- Teresa (1001409937150562079):making sure that youth have case managers that are knowledgeable of their situation - mental health issues, poverty, homeless, etc.
- JOANN (1001019432124021921):The performance standards during the first and third quarter after exit often do not reflect the successes we see in many youth.I would like to see some kind of credit for youth who are employed or enter post high school anytime within the first year after exit.We are charged with following up for a full year, however there are quarters where good things are happening but because it does not happen in the "magical" first or third quarter, those benchmarks are not counted toward performance.
- Larry (1001423243998668260):higher income limits
- Tonja (1000907740277979678):We need an integrated management system.
- Greg (1001308557807858123):Given youth with disabilities benefit from longer transition periods while they are in high school, I see the 75% OSY as contradictory to the stronger emphasis on serving persons with disabilities
- Norman (1001131250441409256):want waivers for summer youth opportunities or separate funding for summer employment programs
- Sharlet (1000911367653237077):common database
- Sharyn (1001206954288570535):assistance in working with employers, more incentives, also working with dept of corrections, and record expungement
- Terry (1001423253901284501):Definitions of High Poverty Areas
- Jim (1001423142081596435):Better data on the youth segment, 16 - 24 years old.
- Connie (1001213852290623734):Define poverty more clearly anddefine family more family since their are a lot of families within a family.It is good that free and reduced lunch was added, but that doesn't help OSY eligibility.
- Juanita (1001212336870482445):Put priorities on basic skills and occupational skills training.Other elements only as necessary to assist them in these areas.
- Jackie (1000723343405993923):Flexibility, OJTs, and the use of ITAs for yout
- Emilio(1001028667815746488):Reporting requirements
- Tammy (1001423141051567373):less reporting
- Debbie (1000921577836468960):Better clarity on Literacy Numeracy and how the measures are actually attained/recorded.Seems to be some discrepencies in recording
- Robyn (1001201761856401822):that the Adult,Dislocated Worker and Youth funding streams were left under the board.This will prevent full concentration on system building and have much focus remaining on program outcomes.Boards should be funded by all partners not just those funding streams
- Edna (1000723343406004949):Eligibility barrier definitions, Data Validation required elements, Post

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- Program follow-up and employment gains. Keeping track of Youth during follow-up
- Kim (1001132252366502222): credential definition that expands opportunities
- Troy Tallabas: Bridge from IDEA to ADA applicability and application in transition services especially HSEC
- Lori (1001112334334868779): partnerships with WIB One Stops and training providers being stronger
- Miranda (1000909133766513053): I would like to see the youth program have "core services" for any youth and then "intensive/training" for youth that qualify with barrier and income. All youth need access to LMI, workshops, and other "free services"
- Karen (1000723343405991043): Will there be more funding to increase services during followup?
- Lydia (1001423146668725579): HSE/HSD only credited if students gets employed - this is a big milestone and should be credited
- Chiquita (1001410037274551730): More community involvement in training and employment for Job Corps students.
- Emilio (1001028667815746488): Performance Measures
- Bev (1000901227618040444): realistic training expectations and outcomes
- Jim (1001232043996960546): Considerations for rural youth who may have transportation issues (affecting participation and attendance)
- Daniel (1001423040217690633): credential measure for all youth, especially younger youth gaps - often gaps between h.s. and either employment or post. sec.
- Ross (1001324750081121949): higher income allowances
- Opal (1001334358826497548): If DOL can give some detailed examples and suggestions to various areas. Some ppl that have been doing the same thing since JTPA need to think outside of the box
- Kathie (1000723343405972484): What type of training will the Youth Case Managers receive to ensure we understand everything we need to know to help the youth on our case loads.
- Alyssa (1001423739961562002): More involvement from business services
- Cindy (1001231237080383846): consider different locations - rural vs city or urban areas in looking at credentials and meeting certain requirements. There is a drastic difference between the 2!
- Sharon (1001408733195498852): flexibility for local level
- Norine (1001407929663046637): Serving youth with disabilities in a meaningful way. There are so many potential links, but youth with the most significant support needs are left out of this potential learning/growing experience. Moving closer to ALL.
- Richard (1001423372629142167): Assuring that the performance measures align with the new expectations and changes in who is eligible and likely to be enrolled as WIOA youth
- Christy (1001424648358140732): technical assistance for providers AND local WIB to support local providers, the administrative burden under a reduced administrative percentage, clearer definitions
- Sharlet (1000911367653237077): More focus on younger youth outcomes/services
- Robin (1001411343884136195): Concern about the program measures will measure vocational agencies results to other employment programs that serve the general public. The measures will undoubtedly be lower. Regardless of the ability to discuss the difference in rates and costs due to the population served, I fear that the rates will be compared without consideration to populations served. The public and Congress like to look at simple numbers - not complex discussions.
- Lori (1001112334334868779): Clear reporting in a timely basis
- Janis (1001104236431709509): No funding restrictions for serving in-school youth with disabilities.
- Karine (1000922939471020447): federally mandated stable funding levels to allow for continuity of services rather than the roller coaster we have been living under. To serve youth and conduct follow-up effectively training providers need to have guaranteed funding for more than one year to deliver services and provide the structured follow-up services given the new long term performance that will be staff intensive and costly.
- Nakia (1001424380580739273): requirements, barriers, funds funds and funds, reaching the youth that want to participate, more employers partnering

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- Chris (1000927972553947872):For Job Corps, HSE/HSD to be credited even before they are employed.
- Tonja (1000907740277979678):better clarity on Literacy/Numeracy
- Terry (1001423253901284501):Common nationwide database
- Rocky (1000723343406010237): OSY are hard to serve and to have such a high percent of the funds dedicated is going to be a real challenge.
- Martha (1000923354514266884):increase employer incentive to hire youth via higher OJT rates up to 90%
- Korrie (1001324673047577338):clear definitions and flexibility for credentials
- Frank (1001423270633515400):Give Instructors enough time to train students so students don't go out halftrained.
- Susan (1001116548887550947):Agree with Martha !!
- Kathleen(1001423846694560370):The increased focus on youth implies a reduction in the ability to serve older individuals in VR.
- Lisa (1000723343405974962):summer youth programming for in-school youth is very important!OSY are hard to wrap services around
- Troy Tallabas:How does younger youth fit into new requirements
- Katie (1001132136991786721):Theoretically this system is great, but it seems that those making the decisions often forget how difficult this population is to work with in relation toservice requirements and perofrmance outcomes.
- James(1000723343406005363):undefined outcome expectations for some of the new performance measures related to serving employers
- Debbie (1000921577836468960):Incentives for employers to work with youth and offering internships or OJT's
- Kay (1001415461429875932):Assistance to areas without Career Pathway model in place (Idaho)
- Maggie (1001324942688491948):a reasonable transition period forcurrent youth.
- Cheryl (1001222241997503803):Many of our older, out of school youth are struggling with many mental health issues.I would like to see different performance measures that allow for positive performance for a different types of measuring success - especially for youth who may transition into adult mental health services.
- Jane (1000723343405970507):exhausting resources of financial aid before finishing post secondary and we can't help
- Mike (1001024333885487611):Allow transition to out of school (when appropriate) after we provide youth who are in school with services.
- Kerrie (1001131450482932028):the ability to use OJT with youth population
- Mike (1000908250579864988):Don't tie credentials, employment, all together in performance, many youth don't need everything, make them independent so we can provide only what is needed.
- Cuquita (1001423854177277878):Find a way to make more employers disability friendly
- Lori (1001112334334868779):better training for Instructors for the youth
- Kurt (1001423148164927321):Ensure consistency between WIASRD/WISPR and required program elements (e.g. Basic Skills Defieinent inconsistencies, etc).
- Daniel (1001423040217690633):rural area for out of schoo services not high % and most all have transportation issues/needs
- Joanna (1001423050480361875):more opportunities for youth with disabilities
- Keith (1001424834943206595):encouragement and access to technical assistance resource programs through use of social media
- Connie (1001213852290623734):If OJT Is important as part of work experience, but a credential is required we need guidance on how that will work.
- Tammy (1001423141051567373):how do we get credential from ojt?
- Emilio(1001028667815746488):Direct technical Assitance to Local Areas from DOL/ETA

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- Danielle (1001419146668091574):technical assistance for serving youth with criminal backgrounds
- Bridget (1000928038689697842):Increase income levels and go back to local areas being able to exit participants themselves and not have the system do it with the 90 day window
- Cindy (1001423141285402660):credential measures for osy are best now than they've been in the past. 3rd quarter is better than first.
- Kate (1000934141691022165):agree with comment about cost - out of school youth do have a higher cost per participant in order to serve with quality and get to outcomes. Moving system away from trying to get cheapest program to an understanding of what it really costs to serve out of school youth well would be a huge step forward.
- Kim (1001132252366502222):transition funds for closing programs.
- Jim (1001423142081596435):More clarity on literacy - numeracy.Name the specific tests that are acceptable, and those that are not!
- Kerri (1001423133446243553):The inability for the one-stop provider to provide youth services directly, as they are able to for Adult & DW.With the significant focus on out of school youth, work experience and post secondary It makes it more imparative for us to align these services with our business service teams and trainig preparation that we provide for the other population
- Alyssa (1001423739961562002):More focus on long term goals
- Sandra(1000723343405987667):Increased funding to align with the demand that will come with serving a higher percentage of out of school youth
- Teresa (1001409937150562079):there has been an emphasis on spending money - providers should be rewarded for utilizing other resources and saving WIOA funds
- Korrie (1001324673047577338):break out ISY and OSY
- Leona (1001126959228635479):DOL/State approved credentials
- isidore (1001422827958254489):agree with norine
- Ruth(1001423448554780489):provide intensive support for refugee youth with post migration needsincluding English language training, counseling, and support on how to navigate the employment systems
- marshall (1001423844680219217):Taylor fit requirements in each area due to a lower number of training based jobs being available
- B (1001325249145463981):the retention measures such as retention.
- Marla (1000723343405982078):Credential requirement under OJT
- Angela (1001423734184608468):Possibly having a program that reaches youth before they get to the high school level.
- Terry (1001423253901284501):Summer Youth Funding! Additional to Formula funds
- Arthur (1001422868566408451):Still room for improvement in defining and measuring performance demonstraed ability to DO.
- Robyn (1001201761856401822):Data validation should be weighted better than it appears to be.To cause a program to have to look at hundreds of files that were core only is a waste of time.
- Becca (1001325935438960593):re-defining out of school youth.Alternative schools used to be counted as out of school.Would be interested in seeing that come back.
- Martha (1000923354514266884):Give clear guidance as to what the youth local committee is to focus on
- Debby (1001424834109473363):Ensuring that field have all of the training needed prior to rollout - and not all electronically.
- Nicole (1001424850570010245):exact relationship with states?
- Cynthia (1001029170914368556) 2:I see the 75% OSY requirement and the expanded age at participation for older youth as a stealth shift of funding from Youth to adult.I didn't see any mandatory cutoff age, so it's possible for someone to be signed up as an older youth and participate through age 30 or more.If I'm wrong, somebody please tell me.
- Daniel (1001423040217690633):performance levels - 2nd and 4th qtrs. after exit. Youth are very

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transient.

- Karen (1000907740183547265): Allow local areas to apply the adult self sufficiency definition to the low income definition
- Tonja (1000907740277979678): More technical assistance to local areas
- Donna (1001423251093461375): agree with Lori -- better training for the trainers
- Kimberly (1001103155179630476) 2: easier performance measures - not so complex!
- Jenna (1001415038319713783): Better technical assistance - better funding to technology schools who try to teach trade skills/jobs
- Barbara (1000922950574301566): Obtaining Credentials
- Teresa (1001409937150562079): don't lose sight of drop out prevent strategies!
- Robin (1001411343884136195): The punishment and withholding or reduction of funds if a program is not making the grade. Punishment does not work. It could drive programs out of existence.
- Lori (1001112334334868779): training credentials
- Mike (1001024333885487611): make sure consideration is given for administrative entity to perform some of the new services
- rolando (1001208268587868418): Increased funding for out of school youth could detract from funds available for other youth
- Veronica (1001330838729834061): making sure to come to the youth instead of them having to come and find the support services. Be out in the community
- Norine (1001407929663046637): Yeah Kim! Youth don't need t graduate to sheltered workshops.
- Cynthia (1001029170914368556): funding issues are always present
- Nakia (1001424380580739273): referrals to other programs that will help them with community service hours needed for school after summer employment ends
- Christine (1000935155049084814): More resources for helping youth achieve GED's or Credit Recovery to earn their HS diplomas
- Larry (1001125955797225114): agree with Tammy above...OJT credential???
- Rod (1000723343406007894): better guidance and expectations to WIBs and Youth committees regarding their roles and boundaries in service delivery
- Ross (1001324750081121949): out of school youth definition Ex. in school those in HS or less; Out of school all those who have dropped out or graduated
- Jim (1001423142081596435): There should be no age overalp between In-School and Out of School.
- Susan (1001116548887550947): Weight performance....more "points" for serving youth with "most" barriers
- Scott (1001310750594145270): Ability to hard exit!
- Greta (1001420841058603747): Having material presented to meet the needs of all learning styles
- Mary Ellen (1001424837995185717): More personalized counseling and follow-up for each youth; too many requirements for staff to truly personalize and expand services.
- Kurt (1001423148164927321): Less emphasis on using only NRS assessmensts
- B (1001325249145463981): Need more exit reasons that are nuetral or more that recognize the steps people take.
- Connie (1001424544050841547): less monitoring and reporting
- Korrie (1001324673047577338): Retention at 4th quarter after exit is a LONG time to wait for perforamnce measures
- Greg (1001308557807858123): To fix the contradiction between OSY emphasis and disability emphasis, persons with disability could be included in the defination of OSY.
- Wren (1001424849718631334): Agree with participant above about reaching students before they exit high school,
- Madera Workforce (1001127262431610107): focus on either age (younger youth vs older youth), or school status - not both, as under WIA
- Bev (1000901227618040444): input from OS youth as to what type of programs they will participate in;

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- will the stipulations and all the educational components turn them away?
- Emilio(1001028667815746488):System integration and requirements
- Sharyn (1001206954288570535):Funding for Job Coaches or employment specialist to work with youth out in the field
- Terry (1001423253901284501):Professional development for frontline staff.
- Kim (1001132252366502222):performance measures should not have a double negative.. one should not be contingent on the success of another
- Kate (1000934141691022165):OSY can take a long time to get to outcomes - emphasis on work over time, over several years to progress toward outcomes. May be starting from low literacy levels and little experience. Takes time.
- Lei (1001228260512956256):different performance outcomes for entrepreneurial training?
- Anne(1001423032528513556):More of the development of a work obtaining plan and steps to achieving career goals over the course of more than one year.It will become more than just removing barriers to part time employment and temporary fixes for positive exits.
- Allan (1000723343405995088):WHAT CAN BE IMPROVE IS ---Coordination or say Partnering with local community colleges to provide credit for At-Risk youth coarses
- Miranda (1000909133766513053):need help with what is expected out of youth councils, maybe some funding for the youth council to operate!
- Jeff (1000723343405999143):I agree with the drop-out prevention comments.This is very important.
- Sandra(1000723343405987667):provide technical assistance to local areas in advance of implementation
- Tara (1001423240181671770):Inform what measures are needed--lit/num still being used as a barrier?Needed to meet common measures?
- Jane (1000723343405970507):issue with 21 year old who cannot be enrolled in adult but needing our services but in post secondary
- Robyn (1001201761856401822):define Continuous Improvement clearly
- Laurie (1001424536513676467):How can prevention providers participate?
- Connie (1001424544050841547):WOIA training for staff opportunities
- Kay (1001415461429875932):Add Center for Disease Control as partner
- Bev(1000901227618040444):concern for in school at risk, disengaged youth
- Rebekah (1001222332473982892):those that are in alternative programs/drop out previously should be os
- Lei (1001228260512956256):30% to 75% in too short a time
- Richard (1001423372629142167):The pushing out of some performance measures by an additional quarter after exit is problematic
- Sharlet (1000911367653237077):An employer performance definition for youth programs specifically, instead of in general for all
- Daniel (1001423040217690633):we need a high % administrative funding besides increased client funds!!!!
- Kerri (1001423133446243553):concerns & questions regarding transitioning currently enrolled youth under the WIA program to the new WIOA perf measures
- James(1000723343406005363):define out of school vs. in school status at time of service not time of initial enrollment
- Kerrie (1001131450482932028):I agree with the comment that credential and employment should not be tied together. Some youth just need to find employment but because we are required to get that credential our true performance is not shown. It should be either employment or credential
- Kate (1000934141691022165):More understanding and exmaples of need to combine education and paid work - youth need to make money while in school
- marshall (1001423844680219217):OSY's that are already in Post secondary measure, how long can they stay in the program

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- Martha (1000923354514266884):retention in four quarter will force providers to train and provide more effective services to youth for long term retention
- Larry (1000723343405971057):Emphasis on evidence based designs.
- Miranda (1000909133766513053):higher admin funding
- Katie (1001132136991786721):Recognizing that ANY accomplishment for a youth with such barriers is a success and not penalizing programs when outcomes are achieved but not necessarily ALL outcomes.
- Sid (1001331271923243305):define in school and out of school
- Gary Gonzalez:To join the audio portion of this webinar, please unmute your computer's speakers and adjust the volume to the desired level. If streaming audio is not optimal, dial into the teleconference at 1-866-733-5945 followed by access code 1947011#.
- Lovie (1000723343405971546):Improved development of ISSs and IDPs for the investment of training funds - require more transparency and accountability to enforce quality training plans..
- Shelly(1000723343406001269):I may have missed it, but I don't see that Incentives are an allowable cost.They are specifically allowable under WIA 129.a.5, but I don't see similar authority in WIOA???
- Martha (1000923354514266884):not train for job that they will not hold for temporary status
- Daniel (1001423040217690633):correction on my prior admin. funding - should say higher percentage and not a high percentage
- Gary Gonzalez:To join the audio portion of this webinar, please unmute your computer's speakers and adjust the volume to the desired level. If streaming audio is not optimal, dial into the teleconference at 1-866-733-5945 followed by access code 1947011#.
- Greg (1001308557807858123):Disability Resource Coordinators need to be fully funded as it is expected that OSY will have disabilities at a higher rate than Younger youth
- Martha (1000923354514266884):correction. train for jobs beyond temp employment
- Susan (1001116548887550947):Clarify use of stipends and incentives
- David(1001423149863799423):program awareness
- Larry (1000723343405971057):PR
- isidore (1001422827958254489):agree with greg
- Lei (1001228260512956256):allow waivers to competitive procurements of providers
- rolando (1001208268587868418):Yeah Greg!!

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Open Chat 5: What youth regulations might have been clearer under WIA and you would like to see them clarified under WIOA?

- Samantha (1001423051369364142):Eligibility! Clear definition of youngeryouth, older youth, basic skills deficient and how eligibility apply to each population. Are Youth OJT's allowed under WIOA?
- Cherr (1001423352804582347):ISY vs OSY
- Susan (1001116548887550947):Require a clear definition of an LWIA target population- lock it in so services will address a specific component of a Federal priority. Right now every kid in the world might be eligible for service. This would allow local areas to serve the least in need...instead of those who are facing the most barriers.Do the Feds have a real plan for these dollars- the net seems to be cast crazy wide. Do not assume that LWIAs will choose to enroll only the youth most in need...it's faster and easier to get performance if you serve the least in need...leaving \$ available to hire staff who won't have much to do.
- Cindy (1001231237080383846):in school and out of school - we need clarifications
- Susie (1001423239976236362):Eligibility, data validation
- Tara (1000723343405970535):- It has constantly been difficult to try and explain the definition of Out of School Youth to the counselors who work with our youth. It would also be beneficial to have more clarification about the "Requires additional assistance to get or keep a job" component of the Youth Barriers and knowing exactly what is expected when implementing that during the Eligibility process.
- Lacey (1001329153864521837):I foresee a problem with the 75% allotment to OSY.What happens to those ISY when they graduate?We will not be able to help a lot of them with training \$'s if we have to spend so much on OSY.I don't understand why it can't be 50/50 or just a guideline.
- Martha (1000923354514266884):youth council focus
- Kim (1001132252366502222):eligibility documentation difficult to attain and track
- Emilio(1001028667815746488):All
- Teresa (1001409937150562079):clearer definition of disability and "family of one"
- Larry (1000723343405971057):definition of out of school youth
- Chris (1000927972553947872):Definition of basic healthcare
- Armando (1001331630118182510):data validation
- Opal (1001334358826497548):rfp process
- Lori (1001112334334868779):How much money can be spent for administrative versus actual programming
- Bev(1000901227618040444):definitions
- Pamela (1001022964364581872):literacy and numeracy
- Kim (1001132252366502222):Nationally recognized credential list was needed.
- Susan (1001116548887550947):Require a certain % of work experiences to be in private sector. Many LWIA's only place youth in public sector worksites ...schools, parks etc during which they are often given experiences which differ greatly from private sector expectations for behavior. Sad but true. Mandate work experiences in businesses likely to lead to entry level employment with career ladders. While public sector and civil service jobs are "there" it is certainly less likely that these places will actually hire the youth when the work experience is over.
- Lupe (1001409342660864765):An approved list of BS, WR and OCC skill goals
- Wade (1001333844095191968):ISS during follow up
- Daniel (1001423040217690633):define high poverty area
- Armando (1001331630118182510):income guidelines
- Kenneth(1001414132718449384):Definition of OSY
- Madera Workforce (1001127262431610107):allowability of incentives and stipends
- Miranda (1000909133766513053):Follow up is mandatory for 12 months, but many youth "fall off the face of the earth" then what?
- Kimberly (1001103155179630476) 2:working with DACA youth, Eligibility, ETPL credentials

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- Sid (1001331271923243305):eligibility
- Carlos (1001424837363329303):Family of one definition
- Susan (1001116548887550947):Define incentives and stipends. There was no language or policy in WIA or in the federal guidance. These are critical components of keeping disconnected youth engaged in services.
- Juanita (1001212336870482445):Clarify the contracting requirement with the Grant Recipient operating the Youth Program through the Business & Career Solutions Center
- Cindy (1001423141285402660):better definitions of program elements
- Brenda (1000723343405983173):eligibility
- Jim (1001423142081596435):WE need a much clearer, very specific definition of literacy and numeracy gains.
- Porscha (1001415540092410376):the sixth barrier "additional assistance completing an educational program....
- Holly (1001423339684657978):The definition of Homeless needs to be adjusted
- Tonja (1000907740277979678):Youth eligibility
- Doran (1000723343405998353):What is an acceptable valid credential
- Susan (1001021545341963068):agree with kim
- Elizabeth (1000723343405993564):Defining "requires additional assistance"
- Lisa (1000723343405974835):Include alternative schools in the definition of out-of-school youth.
- Kristina (1001012336928649081):Follow-up defined at the local levels
- Bev(1000901227618040444):agree with Kim on Elig. docs; confidentiality; privacy
- Rebekah (1001222332473982892):The OS definition did not include those who have returned to alternative school
- Robin (1001411343884136195):The metrics are not clear. It needs to be described better.
- Kay (1001415461429875932):Technical assistance to Indian and Native American Programs.....grantees agreed to 1% of program funds for this purpose.
- Laura (1001424754240098556):Nationally recognized credential list was needed
- Veronica(1001330838729834061):OJT for youth is that or will be implemented?
- Cherr (1001423352804582347):Follow up requirements
- Terry (1001423253901284501):Clear, plain english definitions for performance measures.
- Laurie (1001424536513676467):Funding use for in-school youth programming
- Tracey (1001409834903785955):FAMILY OF ONE?
- Larry (1000723343405971057):Use of NCRC as an appropriate credential
- Tonja (1000907740277979678):clarification on credentials
- Cindy (1001231237080383846):nationally recognized credentials!
- Sid (1001331271923243305):income guide lines
- Barbara (1001423034002563491):More clearly define out-of-school youth.If they are at-risk students attending college, are they considered "in-school" participants, or are they considered "out-of-school" as it is currently?
- Miranda (1000909133766513053):In school youth and out of school youth is very confusing
- Pat (1001019360232144026):Youth eligibility
- Kim (1001132252366502222):Full year of service and full year of follow up vs. giving people what they need when they need it and increasing service offerings to others.
- Tammy (1001423141051567373):delivering all of the elements of youth programs
- Kurt (1001423148164927321):Discrepancies between definitions for eligibility determination and performance reporting (BSD, etc.)
- Debby (1001424834109473363):Try to avoid so many "gray" areas in WIOA and issue clear directives.
- Larry (1001125955797225114):Why can't we serve in and out of school youth population that is

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represented in our local areas? Some rural areas have out of school youth that leave and never come back.

- John (1000723343405973533):WIA Job Corps regulations conflicted with DOL Job Corps regulations
- Lori (1001112334334868779):what recognized industry credentials or certifications were allowed
- Armando (1001331630118182510):follow-up requirements
- Emilio(1001028667815746488):Clerar definitions will increase our ability to properly serve our program participants and at the same time aviod mistakes
- Christine(1000935155049084814):Not sure what "measured in real time" means to us
- Jim (1001232043996960546):Income Guidelines for Family of One, and self-certifications for youth who have not income history.
- Jim (1001423142081596435):Family of One definitions.
- Mark (1001423350010611626):Supportive services versus youth incentives
- Richard (1001423372629142167):Out of school youth definition is confusing, and the barriers are confusing and sometimes unfair to some low-income youth
- Robin (1001411343884136195):We submitted questions - but there was never a response.
- Kenneth(1001414132718449384):12 Follow-up requirement
- Robyn (1001201761856401822):Be careful defining things that should be left to the states
- Sandra(1000723343405987667):12 months of follow-up is going to be very challenging; not realistic with the youth population
- Kay (1001415461429875932):Formula fund using Census Data
- Sid (1001331271923243305):In school and out of schol youth
- Troy Tallabas:8.9 grade level indicating proficiency is insufficient and doesn't align with ABE
- Elizabeth (1000723343405993564):LLSIL definition and use
- James(1000723343406005363):what are approvable credentials for performance
- Bridget (1000928038689697842):Clearly define the use of OJT's or ITA's in regards to youth
- Cynthia (1001029170914368556):6months follow up versus 12 -- transient population
- Rocky (1000723343406010237):The mandatory follow-up requirement
- Jennifer (1001307040058596357):The lackof Adminstrative/ staff funding, it is hard to bulid reltatiionships without funding
- Lupe (1001409342660864765):Incentivizing goals
- Larry (1000723343405971057):Use of OSHA 10 as an appropriate credential
- Juanita (1001212336870482445):Definition of Adult Mentoring and Counseling.Too much leeway so our WIB made a definition.
- Daniel (1001423040217690633):the 5% window needs to remain in place
- Rod (1000723343406007894):the boundaries of WIBs and Youth committees in regard to program service provision, conflicts of interest, roles and expectations, etc.
- Wade (1001333844095191968):Follow-up requirements
- Christine(1000935155049084814):Why the move from average earnings to median earnings?
- Barbara(1000922950574301566):NCRC as a credential
- Laurie (1001424536513676467):Need clarity on follow-up
- JOANN (1001019432124021921):The out-of-school definition is a bit unclear and really doesn't allow for enrollment of potentially good candidates.In my opinion, if the student is dropout, they should be permitted to enroll in an out-of-school program even if they are enrolled in a program where they are trying to earn credits to get a high school diploma.It is very difficult to capture youth before they actually start those programs and their enrollment in them is very sporadic..Some youth are reluctant to commit to an out-of-school program because they fear it will be too much if they are also going to school.After they get into the routine of going to school again and feel like they could take on something else, it is too late to enroll them. It would be great to be able to offer assistance to those who have started a diploma program but could benefit from mentoring, tutoring, and all of the other services that may lead them to graduation, a job and/or further education.

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- David(1001423149863799423):clarification of out of school youth vs in school youth
- Jessica (1001422756802227020):clarification on credential
- Lydia (1001423146668725579):Job Corps is mandated to assistance students who do not complete the program, called Former Enrollees, what will the definition be and what post program services will be required
- Nadine (1001327336226743303):will follow-up requirements be different
- Ross (1001324750081121949):in school and out of school definitions
- Kim (1001132252366502222):should have food stamps as automatic eligibility
- Glenn (1001412638929517621):Lit/Num drove inappropriate behavior from local areas
- Christine (1000723343405969914):Clearly define eligibility differences between WIA and WIOA
- Joanna (1001423050480361875):we would like to see pre-employment transition services better defined under WIOA Title IV
- Leslie (1000723343405995637):12 month mentoring
- marshall (1001423844680219217):Will followup for 12 months be so vital
- Beatriz (1000723343405980847):Youth eligibility and follow-ups
- Barbara(1000922950574301566):4th quarter performance measures
- Sid (1001331271923243305):Mandatory follow up requirement
- Bev(1000901227618040444):unrealistic outcomes for such a young, at risk populations with today's economy
- Lei (1001228260512956256):credentials are difficult to get; limits options for youth
- Sharon (1001408733195498852):in school and out of school youth definitions
- James(1000723343406005363):soft vs. hard exits
- Kenneth(1001414132718449384):will the 5% window remain in place
- Jennifer (1001307040058596357):Thewaiting period to re enroll into Older Youth
- Michelle (1001325541931395782):supportive service definitions
- Jessica (1001422756802227020):letting local areas define credentials
- Alice(1000907775392871036):We need increased funding.We love WIA!
- Jim (1001423142081596435):harsh reality is that a parent sometimes claims a youth on income tax, but does not support the youth financially.
- Tonja (1000907740277979678):Literacy/Numeracy
- Armando (1001331630118182510):allowable credentials
- Connie (1001424544050841547):Definition and clearer examples of follow up services for youth
- Cindy (1001231237080383846):NWRC - is this gonna count as a credential or not?If so how to pay for it
- Bev(1000901227618040444):loss of free meal eligibility
- Carlos (1001424837363329303):Follow up - Only those working on the field knows how hard 12 months of FU is
- Jim (1001331652691265277):funding didn't allow for adequate staffing to meet needs of youth with intensive needs
- Robyn (1001201761856401822):freedom to spend money on youth during followup services clarified
- Susan (1001021545341963068):Local areas struggled with follow up requirements and time frames - difficulty with after all programs are closed can be extensive time period from when WIA was completed!
- Amy (1001409866297145466):literacy/numeracy
- Pat (1001019360232144026):Follow up requirements
- Jenna (1001415038319713783):Definitions of classifications
- Kerrie (1001131450482932028):clarification on the activities and their descriptions
- Laura (1001424754240098556):Need more clarity about what activities constitutes 'follow-up activities'

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- Larry (1000723343405971057):Coordination of disability programs with WIA.
- Amy (1001409866297145466):Reporting and measurements
- Michelle (1001325541931395782):testing and grade level requirements
- Terry (1001423253901284501):What are "industry recognized credentials" clear definition/resources for determining.
- Rebekah (1001222332473982892):Requires additional assistance category
- Robin (1001411343884136195):How will it work if an agency continually does not meet the metrics?
- Scott (1001310750594145270):Clearer policy re: food stamp eligibility
- Kurt (1001423148164927321):Slow to update NRS-approved assessments.
- Norman (1001131250441409256):What constitutes as a credential, clearly guidance on the 10 elements and examples of each, income and family size for populations like disabled, emancipated etc.... and documentation required for those.
- Erica (1001229142587368202):You have info on DOLETA website about OSHA and CPR certification not being acceptable for certification/credential outcome.A more operational definition would help avoid other certificates that are similar in characteristic to these two.
- Angela (1001423734184608468):eligibility process- possibly have some trainings for the service providers to better understand what constitutes a family of one
- Danielle (1001419146668091574):performance standards for OSY who are homeless
- James(1000723343406005363):service vs. activity
- Amy (1001409866297145466):Co-enrollment opportunities
- Sid (1001331271923243305):Clarification of differences between WIA and WIOA
- David(1001423149863799423):clarification of enrolling youths in 2nd, 3rd, 4th, etc.. semester of training
- Holly (1001423339684657978):Youth are also taking care of children that may not necessarily live in the household
- Barbara (1000723343405999725):for those pursuing post secondary school and want to only work part time or not at all negatively affecting performance
- Meghan (1001005444237945283):how will the multiple departments collaboration really look in the front lines
- Teresa (1001409937150562079):when to exit
- Tonja (1000907740277979678):Would like to see free lunch eligibility added
- Kim (1001132252366502222):we were not able to service under 18 in OSY due to state law that did not allow students to drop out
- Emilio(1001028667815746488):Definition for Credentials Vs Certificates
- John (1000723343405973533):One size fits all approach: not allowing for differences between rural and urban areas.
- Daniel (1001423040217690633):need more definition regarding the mentoring activity especially for the follow thru time period
- Rebekah (1001222332473982892):credential clarification
- Carlos (1001424837363329303):Can a school drop out be a family of one.. like it was under JTPA
- Teresa (1001409937150562079):Title 19 youth are not automatically financially eligible
- Bridget (1000928038689697842):Will the locally defined barriers still be valid under WIOA?
- Robyn (1001201761856401822):States should have the ability to define credential
- Donnice (1000723343405993293):i understand that some areas allow serve safe as a credential and others do not--can we have consistent credentialing options
- Bev(1000901227618040444):low percentage of Admin cost; for level of services and documentation, staff is needed
- Lydia (1001423146668725579):Many young people may be eligible but not necessarily ready for certain youth programs, this may set them up for failure.How do we address that?
- Larry (1001125955797225114):Eligibility requirements...we need to have more flexibility to allow

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- more youth into the program that are excellent prospects but do not meet eligibility due to income.
- Maggie (1000723343406000426):12 month follow up requirement is too excessive and youth find it to be intrusive
- Edna (1000723343406004949):Literacy Numeracy over multiple years, Data Validation, Barrier documentation,credential attainment, not being able to serve needy youth for economic conditions when current barriers could not be met (good kids penalized that could benefit from WIA)Follow-up is a issue since the yout in this area move around and keeping contact is a challenge
- Kim (1001132252366502222):credential clarification.
- Ross (1001324750081121949):what iqualifies as pre-apprenticeship training?
- Cheryl (1001222241997503803):definitions of disability qualifications
- Miranda (1000909133766513053):WIA exit is out of our control and many times we see youthnot exit for YEARS after we close enrollments. They log on to online job search and keep the 90 day clock ticking. We need the control to "set them to exit" not wait years for exit.
- Martha (1000923354514266884):the new additional service elements need to be clearly defined with examples. I just read them in this webinar for first time and see difficulties in local areas defining themat the local level. financial literacy would be excluded from my concern.
- Amy (1001409866297145466):More support for rural areas
- Sharon (1001408733195498852):family of one, what qualifies as disability for eligibility as family of one for youth
- Kenneth(1001414132718449384):low income is based on 70% LLSIL
- Emilio(1001028667815746488):Data Validation and support documentations requirements
- Susan (1001116548887550947):exits are out of control with Youth co enrolled as Adults
- Diana (1001422755358635297):youth with disabilities and requirement for TABE testing for OSY
- Katie (1001132136991786721):Dual enrollment with other agnecies
- Rinky (1000723343405985314):family of one defination
- Sid (1001331271923243305):Definition of certificates and credentials
- Christine(1000935155049084814):Why expand the follow up through Q4 in new measures when it is so difficult to track customers in general, let alone youth, following their exit
- Michelle (1001325541931395782):when to exit people for consecutive months of no contact
- Kathleen(1001423846694560370):What are the roles, responsibilities and measurements apply to the various partners in WIOA? It seems to be a mechanism to take funds from VR consumer services. and take away some reponsibility from schools that have been incorporating employment activities into school programming.
- Lacey (1001329153864521837):The schools need to work better with us - better partnership between them
- Vicki (1001310944381385490):Remove soft exit requirement for youth.
- Connie (1001213852290623734):We have wonderful ISY programs and it appears 1.we wont be able to have the funds to continue with themand 2. the students we serve in school are not basic skills deficient and if we can only serve those students in 5% then that will be difficult.
- Margie (1000723343405980015):Credential clarification, and having the opportunity to select something acceptable that is low-cost when necessary.
- Lori (1001112334334868779):was money provided to states and LEAs by census results or actual counts
- Kim(1001423045932803407):Engaging youth after enrollment.
- Laurie (1001424536513676467):Eligibility verifications - help with expectations
- Cherr (1001423352804582347):are job corp youth out of school? alternative school?
- Kim (1001132252366502222):timeline for performance being the same vs. multiple data point
- Pamela (1001022964364581872):would be helpful if regulation clearly stated "up to local decisions"
- Sid (1001331271923243305):family of one definition
- Richard (1001423372629142167):Eligibility and documentation requirements sometimes not clear

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- Rebekah (1001222332473982892):eligibility and data validation should clearly match
- Maggie (1000723343406000426):clarify the use of incentives/supportive services
- Jim (1001423142081596435):Out-of-School Youth is too mush.How about identifying those at highest risk of dropping out of school, and serving them as Out-of-School Youth.
- Cheryl (1001222241997503803):coenrollment of youth as adults also
- Ruth(1001423448554780489):WIA has no provision for youth with Limited English Proficiency for other parts of the world such as refugees
- Karine (1000922939471020447):Credentials - what counts and who can issue them - local control would be better rather than forced national opinions. Eligibility requirements and verification have been a barrier to foster, homeless and 'couch surfing' youth. Use of self-certification and allowable cross program eligibility - eligible for any public program/service eligible for WIA/WIOA.
- Lei (1001228260512956256):allow foster care youth as family of one
- Doran (1000723343405998353):citizenship requirements
- Mike (1000908250579864988):Improve the understandability of performance measures, like lit & Num, they could not be more confusing for all titles.
- Maggie (1001324942688491948):common exits, why?how do they benefit youth?
- Tonja (1000907740277979678):data validation issues
- Robin (1001411343884136195):Answer to previous question: that the act is built on the assumption that the current programs are all inefficient
- Dianne (1001423759474322212):Create minimum standards for conducting assessment and preparing assessment narratives
- Sacha(1000723343405976367):guidance on data entry requirements
- Emilio(1001028667815746488):Authorized assessments tools or uniform standard assessments tools
- Cindy (1001231237080383846):I want to make off all barriers and not just one in osos - why can't we?
- Stephen (1001228339774785048):bring back objective assessment like JTPA
- Kathleen(1001423846694560370):Further clarify what is required and what are allowable activities for VR in WIOA.
- Beatriz (1000723343405980847):Agree with Rebekah
- Susan (1001116548887550947):parenting youth....custodial or not?
- Sid (1001331271923243305):incentives and support services
- Bev(1000901227618040444):agree with Jim
- Rinky (1000723343405985314):keep eligibility documentation simple and not burdensome
- Martha (1000923354514266884):agree with Dianne on assessments
- Sharon (1001408733195498852):allow additional qualifying hard exits
- Diana (1001422755358635297):ISY to OSY could be an option
- Larry (1000723343405971057):Relationship of the "Dream Act" to WIA
- Cheryl (1001222241997503803):allow foster care as family of one
- Dianne (1001423759474322212):Provide a common template for the individualized service strategy
- Mari (1000723343405974861):would a rural waiver that meet certain criteria be available for the 75% requirement?
- Andrew (1001326048450382730):Ross, pre-apprenticeship programs are aligned in training and sponsorship with registered apprenticeship programs
- Pat (1001019360232144026):Strict definition of family
- Susan (1001116548887550947):Yes to a common ISS template!!
- Cindy (1001231237080383846):5% exemptions - more clarification
- Tonja (1000907740277979678):IEP and/or ISS for Youth
- Kim (1001132252366502222):one performance indicator connected to another that resulted in 2 failed measures vs. going for exactly what was desired.

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- Laurie (1001424536513676467):Lacks clarity on the value and/or importance of partnerships and collaboration (public and private)
- Lupe (1001409342660864765):agree with Larry - Dream act
- Bridget (1000928038689697842):Agree with Rinky
- Emilio(1001028667815746488):Definitions
- Lupe (1001409342660864765):DACA
- Lori (1001112334334868779):assessment results - be specific with what is needed and WHEN - better timeline
- Robyn (1001201761856401822):self-service should not have bearing on the exit date for any program
- Armando (1001331630118182510):safeserve counts as a credential but not OSHA
- Marcita (1000723343406000710):low income eligibilty for WIOA vs WIA
- Larry (1001125955797225114):Contracting with training providers.
- Doran (1000723343405998353):Dream Act vs WIA
- Susan (1001116548887550947):Yes Lori
- Daniel (1001423040217690633):do not have the outcomes for all programs be counted only after the final exit from all other co-enrolled programs. ie.....don't wait and use the one record rule for performance
- Opal (1001334358826497548):i like the idea of common ISS template
- Annie (1001424843767594665):strict rules on positive outcomes for students out of contact with program
- Martha (1000923354514266884):Yes Susan!!!! ISS template
- Robin (1001411343884136195):So they outlined some of the highlights and stated that the Act will Improve services to individuals with disabilities. And that it requires states to strategically align workforce development programs to support job seekers and employers. All of that kind of sounds squishy to me but essentially that we need to work together. But one of the more concrete new aspects is that the act, "Emphasizes work experience with a 20% work experience minimum expenditure rate, e.g., summer jobs, internships, pre-apprenticeship, and on-the-job training opportunities."
- Mari (1000723343405974861):would the admin/ fiscal agent be able to compete for youth funds under WIOA? right now they cannot
- Kate (1000934141691022165):streamline eligibility process as much as possible
- Rebecca(1001103533827278865):Industry recognized credentials vs. a credential from a college-it has been difficult to locate shorter term credentials that meet state and WIA rules.If possible please make this simpler to figure out-what counts, what doesn't, and why.
- Emilio(1001028667815746488):Overall clear definitions
- Lacey (1001329153864521837):Good idea Diana, that is what I was just talking about - when youth graduate transistioning them to OSY
- Juanita (1001212336870482445):Difficult to get the required youth council members on the Council and to attend meetings.We included youth, but they changed constantly causing undue burden on our Police Jury which appoints the members to this Council.Since a Youth Sub Committee is a requirement of the new law, I am presuming there will be some necessary folks on the WIB
- Debby (1001424834109473363):Ensure that Data Validation guidance is issued in advance of the rollout of WIOA.
- Jim (1001423142081596435):SStates and REgional Offices don't have strength in youth program,There needs to be more stringent job descriptions and requirements.Not everyone has someone as grat a Gene Caso.
- Greg (1001308557807858123):Expand Defiition of allowable program support expense to include quality control, policy development and service area management.Take them out of Admin
- Connie (1001213852290623734):Definition of the family

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- Alyssa (1001423739961562002):expectation of workreadiness prior to internship
- Connie (1001424544050841547):clearer definition of homelessness
- Kim(1001423045932803407):Yeah!Larry:"Dream Act" is a major barrier in the community that I serve.
- Bev(1000901227618040444):allow states flexibility to use dollars as they desire between OS & ISY vs mandating the 75% to OS
- Terry (1001423253901284501):DACA and delays in renewal process
- Briana (1001330132558416401):famiyl definition unclear
- Teresa (1001409937150562079):there should be a way to measure rural vs metro differently - resources are not as plentiful in rural areas
- Emilio(1001028667815746488):Aviod grey areas within the regs
- Cheryl (1001222241997503803):transtion youth to out of school when they graduate from high school!!!
- isidore (1001422827958254489):Collaboration takes funding
- Nadine (1001327336226743303):clear definition of independent youth
- Carlos (1001424837363329303):More realistic performance
- Lei (1001228260512956256):delete income criteria
- Miranda (1000909133766513053):youth council needs clear
- Jane (1000723343405970507):dropouts and unemployed OSY
- Korrie (1001324673047577338):data validation could be simplified/ described
- Frances (1000723343405993519):5% Barrier, how to use it
- Leslie (1000723343405995637):Flexible funding to serve IS and OSY
- Opal (1001334358826497548):please clarify to WIBs if there MUST be a youth committee. My understanding that it is an option
- Leona (1001126959228635479):WIA Reporting Cycle vs Common Measures Reporting Cycle and how it plays into performance
- Stephanie (1001424144479570514):totally agree with Teresa rural areas are a completely different dynamic
- Katie (1001132136991786721):Occupational skills training goals - what is allowable and what isn't
- Kim (1001132252366502222):shared youth vision respons expectatons not clear
- Opal (1001334358826497548):YC vs subcommitte
- Kathleen(1001423846694560370):Consider rapid engagement strategies and expereinces vs. long drawn out assessments that mean nothing to youth.
- Briana (1001330132558416401):Youth council responsibilites need to be clarified
- Jim (1001232043996960546):Would be nice to see a side-by-side comparison of current WIA and WIOA guidelines
- Rebekah (1001222332473982892):def of homeless youth
- Susan (1001116548887550947):Yes Opal
- Daniel (1001423040217690633):very clear definitions needed for all elements.....but need to allow flexibility
- Lei (1001228260512956256):allow 10% window versus 5%
- Kim(1001423045932803407):Yeah Lei!

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Open Chat 6: What new WIOA Job Corps provision concerns you the most or do you think will be the most difficult to implement and why?

- Kay (1001415461429875932):can put question in the screen
- Tracey (1001409834903785955):sound?
- Kim (1001132252366502222):marketing to new agencies/providers to increase program locations.
- Nadine (1001327336226743303):I don't know much about Job Corps.
- Armando (1001331630118182510):data validation
- Martha Gabehart:Though job corps has always had a mandate to work with pwd, it hasn't. What is job corps going to do to change the attitude that they don't work with pwd.
- Robyn (1001201761856401822):cant understand the speaker.May need to tweak sound
- Kim (1001132252366502222):provide OJT
- Cindy (1001423141285402660):regarding wia osy...family size-does everyone on food stamp card get counted as family even if they don't meet the wioa definition of family?
- John (1000723343405973533):Data validation is an issue
- Cheryl (1001222241997503803):I wish we could have more time to transition from 30-70 to 75-25.!!
- Jim (1001423142081596435):The privatizing of Job Corps recruiters is unworkable!
- Lydia (1001423146668725579):To validate employment, the State employment records will be used. How will this work?
- Greg (1001308557807858123):Establishing a partnership between WIOA program coordinators and Job Corp.
- Miranda (1000909133766513053):agree cindy, confusing
- Juanita (1001212336870482445):We have focused on OSY for years and only serve ISY with approval from WIB Director.No trouble finding youth.ISY stay in the program 7 years (for one participant) and seems like such slow progress is made
- John (1000723343405973533):tracking non-completers
- Bev(1000901227618040444):good point Cheryl
- Rebekah (1001222332473982892):Agree with Greg
- Robyn (1001201761856401822):Can see the question
- Jaelyn (1001326044889158250):"Requires the Department to collect more data on Job Corps operations and financial management to better inform Congress and the public on the program" how much will that add to administration cost?
- Mike (1001024333885487611):how to ensure that Job Corps is better connected with state and local efforts and better integrated into American Job Centers to avoid duplication
- Edna (1000723343406004949):concerns about JobCorps connection for youth.The last three we had try to get connected with JobCorp were put through a lot of paperwork to never get into the program.Giving up and not getting the benefit of the programs'
- Jim (1001423142081596435):Each local area should have specific funds tied to job corps referrals and recruitment.
- Justina (1001230442806719886):New opportunities will be bridged through collaboration from existing WIA/AJC partners; more aligned services with common education and training
- Lupe (1001409342660864765):Our agency does not specifically work closely with Job Corp
- Larry (1000723343405971057):Who can truly be an effective Job Corps program deliverer?
- Martha (1000923354514266884):having a mandated collaboration between job corps in the local level with lwias.
- Andrew (1001326048450382730):Reduced funding for graduates completing Job Corps is a problem.
- Eldonna (1001032868136990631):second quarter performance
- Bridget (1000928038689697842):I am concerned about getting75% of the expanded OSY group active, engaged and completing their goals
- Lori (1001112334334868779):Getting the Job Corps to give actually results in a timely fashion.Don;t

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spend money on administrative items but spend it on the training the youth and put it into training the Instructors as well. The student will only learn as much as a good teacher can teach them!

- Lydia (1001423146668725579): Tracking non-completers, defining them, and what post-center services are required
- Marshall (1001423844680219217): Many job Corps placements are not in our local areas, they are sent to different states so coordinating and tracking will be extremely difficult
- Juanita (1001212336870482445): Wrong question again
- Barbara (1001423034002563491): Job Corp tends to be mainly in the metro areas and coordinating with them when you are in a rural area is difficult.
- Chris (1000927972553947872): How are employment records going to be counted in performance stats if lag time falls into a new PY?
- Marianne (1001131450061760130): agree with Bridget!
- Angela (1001423734184608468): My biggest question is how can we tell these students that they have to meet these income guidelines to be in our program, and then turn around and take away their families food stamps because they made \$50 one week.
- John (1000723343405973533): reducing training time
- Wren (1001424849718631334): How do young rural residents access Job Corps?
- Eldonna (1001032868136990631): no real time performance information
- Mike (1001024333885487611): Measure enrollments into WIA and Job Corps to show that true partnering is happening
- Jennifer (1001307040058596357): There is not a Job Corp in our area
- Norman (1001131250441409256): Want job corps to be more connected to WIOA youth providers... difficult in some areas due to location
- Cindy (1001231237080383846): Job Corps allows GED testing to be done from Online source yet our state does not accept on-line GED courses and test
- Chiquita (1001410037274551730): Community obligations to connect with Job Corps
- Larry (1000723343405971057): Relationship between Job Corps and WIOA
- Miranda (1000909133766513053): we don't have a job corps near us, the closest job corps is about 150 miles away
- Rebekah (1001222332473982892): would like to see one closer to our area
- Jim (1001232043996960546): Pulling wage records nationwide instead of only per state (especially if youth participate in Job Corps out of state then decide to stay)
- Lupe (1001409342660864765): second the comment by Marshall, we do not have many opportunities for youth to participate in job corp programs that are local or even near where services are provided
- Annie (1001424843767594665): more flexibility needed on a regional level
- Norine (1001407929663046637): Youth with disabilities need to be included in the Job Corp experience - agree with Martha. The work experience is vital to continued career development. Other issue would include long-term solutions to help with transportation.
- Lori (1001112334334868779): Better training programs
- Connie (1001424544050841547): Job Corp staff are stretched pretty thin in our area. Don't see them in our One stops very often.
- Joanna (1001423050480361875): how extend job corps opportunities to youth with disabilities
- Larry (1000723343405971057): We would love to see you dance!
- Laurie (1001424536513676467): Intermediary role. Often Intermediaries refer and follow-up. Guidance needed related to application and overall role.
- Maisha (1000723343405970099): HA Gary!
- Troy Tallabas: clarify eligibility of JC participants
- Dianne (1001423759474322212): In my area, Job Corps seems to have an image problem and does not do a very good job marketing itself to youth and families

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- Lei (1001228260512956256):will regs make it VERY clear that data sharing will be allowed with AJCs, UI (for wage records), and longitudinal studies?
- Greg (1001308557807858123):Agree with Joanne
- Barbara (1001211436642177613):Placing youth who are less than 18years old
- Cynthia (1001029170914368556):agree with connie -- job corps is not functionall close to help rural areas
- Andrew (1001326048450382730):More OA and CTS services aligned with One Stops
- Lupe (1001409342660864765):collaboration with job corp programs
- Ruth(1001423448554780489):Assiting refugee youth with LEP
- Dianne (1001423759474322212):The more rural locations of Job Corps don't seem to be equipped to deal with urban youth of color
- Edna (1000723343406004949):need information on new hires to deteremine job attainment
- Larry (1001125955797225114):Job Corps compliance with Child Labor Laws – ie minimum wage.

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Open Chat 7: How do you think the new the Job Corps WIOA provisions line up with the existing effort to modernize the PRH?

- Wren (1001424849718631334):Can youth go to Job Corps in any state or only their own if they live closer to a Job Corps in another state?
- Lei (1001228260512956256):what is PRH?
- Greg (1000723343406007588):What is PRH?
- Cindy (1001231237080383846):I have no clue what you are referring to?
- Robyn (1001201761856401822):What is the PRH
- Lori (1001112334334868779):WHAT IS PRH???
- Martha Gabehart:What is PRH?
- Robin (1001411343884136195):what is a prh?
- Rebekah (1001222332473982892):i don't know what PRH is?
- Connie (1001424544050841547):What is PRH?
- Doran (1000723343405998353):what is that
- Nadine (1001327336226743303):what is PRH?
- Chris (1000927972553947872):Policy and Requirement Handbook
- Wren (1001424849718631334):What is PRH?
- Armando (1001331630118182510):prh???
- Chiquita (1001410037274551730):Policy Requirements Handbook
- Barbara (1001211436642177613):We thought the purpose of this webinar was to discuss the new provisions.
- John (1000723343405973533):Good effort
- Lydia (1001423146668725579):Need all details of WIOA to fully modernize the PRH
- isidore (1001422827958254489):sounds like too much of an inside baseball question
- Holly(1001423145085092866):we thought the purpose of this webinar was to discuss the new provisions.
- Kim (1001132252366502222):should wioa have a prh?
- Cindy (1001231237080383846):not somethng we deal with
- Andrew (1001326048450382730):Moderinzation of PRH doesn't appear to be aligned with WIOA
- Shari (1001410559021349606):yes I thought the same as Barbara.
- Chiquita (1001410037274551730):Standards in which the Job Corps Program operates -PRH
- Juanita (1001212336870482445):I have never seen or heard of the PRH
- Miranda (1000909133766513053):?
- Robyn (1001201761856401822):Job Corp is expensive with not very positive outcomes.
- Dae Woo (1001314861634987236):Seriously, let's return to discussing new provisions.
- Norine (1001407929663046637):Does PRH line up with data collection?
- marshall (1001423844680219217):new provisions havent been explained clearly yet
- Wren (1001424849718631334):Is the PRH only for people who work for Job Corps?
- Lupe (1001409342660864765):where can we find PRH
- John (1000723343405973533):Disagree Robyn.
- Julia (1001416762380270872):Hope it is clearer.
- Lupe (1001409342660864765):?
- Chiquita (1001410037274551730):disagree with Robin

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Open Chat 8: What strategies will you use to meet the increased Out of School Youth (OSY) expenditure requirement (75%)?

- Cherr (1001423352804582347): Need clear definition of OSY first
- Miranda (1000909133766513053): Co-enroll WIA Adults
- Larry (1000723343405971057): First, we need to define out of school youth
- Kim (1001132252366502222): Marketing new vendors to build programs for OSY.
- Greg (1000723343406007588): Reach more, keep them longer, invest more
- Madera Workforce (1001127262431610107): We are already at 50-50, so we will focus on outreach to the older age groups 21-24.
- Tammy (1000723343406005445): More work experiences
- Terry (1001423253901284501): Partner with local school boards
- Briana (1001330132558416401): co-enrollment
- Cynthia (1001029170914368556): use the target of 80% instead of 75%
- Glenn (1001412638929517621): comprehensive statewide social media usage policy
- Shari (1001410559021349606): My total focus is OSY--
- B (1001325249145463981): they have redefined osy
- Greg (1001308557807858123): Request a waiver as this may be unrealistic for a rural area
- Emilio (1001028667815746488): Work experiences
- Kristina (1001012336928649081): Ensure local RFPs contain language mandating providers at least 75% OSY
- Opal (1001334358826497548): I plan to establish first a youth advisory board of young adults 18-24
- Martha (1000923354514266884): We are service 70% OSY already. Transition will be minimal. Our local youth council took that stance 8 years ago.
- brenda (1000723343405983173): use on-the-job training
- Briana (1001330132558416401): more work experience programs
- marshall (1001423844680219217): focus on more students during the summer following their graduation from HS to catch them in their transitional state.
- Cindy (1001231237080383846): I personally have no idea. It will take me time to figure it out once I learn more about WIOA
- Armando (1001331630118182510): Our program is 100% OSY already.
- Scott (1001310750594145270): Increase OS recruitment
- rolando (1001208268587868418): Establishment of more summer youth programs
- Shari (1001410559021349606): Contact places that are OSY
- Alyssa (1001423739961562002): Support of GED learning lab and GED success through technology and prep
- Christine (1000935155049084814): It will be difficult to attract 21 to 24 year olds into a "youth" program.
- Mike (1001024333885487611): Better coordination with community agencies who would be working with OSY
- Mike (1000908250579864988): Provide work experience and OJT's
- Kim (1001132252366502222): Utilizing OJT. Reconciliation that the 20% will incur cost per
- Bev (1000901227618040444): Need to know the definition first; major concern about ISY services
- Tammy (1000723343406005445): more time spent on soft / life skill training!!!!
- Jennifer (1001307040058596357): Try to exit them early from IS and enroll into OSY
- Tonja (1000907740277979678): Very difficult, would like to get ideas from others.
- Carlos (1001424837363329303): We been doing it for a long time... no challenge for us
- Dara (1000911057271747878): At our One-Stop, we already spend 75+% on OSY.
- Glenn (1001412638929517621): better RFP and T&A to get better vendors

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- Kim (1001132252366502222): anticipate increased services to veterans
- Kate (1001424541128541005): strategize recruitment events to out of school youth.
- Briana (1001330132558416401): increase employer buy-in
- Opal (1001334358826497548): I want our local area to come up with a young adult "Training Academy"
- Bridget (1000928038689697842): Agree with Christine
- Karen (1000907740183547265): Greater collaboration with Child Support to identify the delinquent partnent who fall within the age group
- Mark (1001423350010611626): more incentives to keep youths engaged
- Doran (1000723343405998353): Need to see a clearer definition
- Terry (1001423253901284501): Change from 75% expenditure to 75% enrollment.
- Kay (1001326036600053401): We are mainly OSY now anyway. No changes here.
- Bev (1000901227618040444): getting youth to participate will be a challenge
- Benton (1001112438489888236): shift more ISY oriented programming to local funding
- Briana (1001330132558416401): soft skills trianing in the work place
- Brandon (1001423351429759740): exit ISY so they can transition to OSY
- rolando (1001208268587868418): CA local areas increasing their expenditure requirements towards OSY
- Jane (1000723343405970507): slow to stop enrolling ISY in order to roll them off program, and focus on recruitment for OSY
- Shari (1001410559021349606): Christina, Don't tell them it is called youth
- James (1000723343406005363): Expand use of one stop by interacting with adults to help identify out of school youth
- Cynthia (1001029170914368556) 2: Adjust contract amounts with our subrecipient to favor the new requirements.
- Cindy (1001231237080383846): Are 22 to 24 year olds really youth?
- Barbara (1001423034002563491): need to understand definations more clearly first.
- B (1001325249145463981): provide more support to osy and word of mouth.
- Rebekah (1001222332473982892): re brand hopefully
- Jeff (1000723343405999143): We have one of our Local Areas that have spent more than 75% on their OOS Youth for years. I plan to use them as TA for our other areas and share best practices for our state.
- Troy Tallabas: Work closer with ABE program youth
- Jackie (1000723343405993923): We have been focusing on out of school youth for years. Won't be a problem.
- Jimmy (1001423242349479771): more work experiences and training
- Larry (1000723343405971057): Second, based on the definition work with school districts to identify kids who have dropped out
- David (1001423149863799423): need clear definition of OSY
- Lonnie (1001423151571497531): working with more family connection events for public awarness
- Juanita (1001212336870482445): Answered earlier. We have been serving OSY for years and ISY only with permission of the WIB Director. No problem finding youth or spending money on them. Most of them need occupational skills training and this utilizes much of the money.
- Madera Workforce (1001127262431610107): Use more OJT's.
- Brenda (1000911241427522718): Increase our Work Experience and OJT positions
- Ilana Levinson, YouthBuild USA: Dissemination of best practices for working with this population
- Cherr (1001423352804582347): Move to career focus but may leave younger youth behind
- Teresa (1001409937150562079): collaborate with promise jobs programs
- rolando (1001208268587868418): Utilization of CA waiver to use ITAs on OSY

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- Larry (1001125955797225114): Wait until someone graduates HS or is Drop Out...we will lose out on some great participants that are in school and will get a HS diploma.
- Kathie (1000723343405972484): Ways to find the OSY and the incentives to motivate them
- Sandy (1001423149324743287): incentives for youth
- Diane (1001408647936504649): Think drop-out RECOVERY.
- Robyn (1001201761856401822): partnering with TANF and Foster Care
- Emilio (1001028667815746488): 19-21 - OJTs
- Kimberly (1001103155179630476) 2: We are already at a 70/30 OS program - no real changes needed -- looking forward to providing more to disconnected youth!
- Daniel (1001423040217690633): request additional assistance as to how to recruit them.....we are already having an issue and the current % is only 30% (we are from rural area)
- Sid (1001331271923243305): partner with public schools
- Maggie (1000723343406000426): will issue an RFP to serve the OSY population
- Justina (1001230442806719886): work based training including OJT to help secure employment outcomes
- Alyssa (1001423739961562002): Our program is 50% out of school so we are excited to have more dollars for this
- Barbara (1001423034002563491): connect with ABE
- Jennifer (1001307040058596357): I like the rebranding idea
- Diana (1001422755358635297): not sure yet...it will be a challenge....will need additional funding because youth are hard to reach and keep engaged
- Jane (1000723343405970507): working closer with Adult Ed
- Tonja (1000907740277979678): Expanded soft skills training prior to being placed in work experience for the summer.
- Jeff (1000723343405999143): Work closer with our partners.
- rolando (1001208268587868418): Better marketing of WIOA funded services to OSY
- Sheila (1001232033317878503): develop partnerships in the community that have connections with this population
- Ronda (1001324948025381236): Work Experience, but reaching out of school has never been a problem. Good relationship with local high school guidance counselors and ORS counselors.
- Martha (1000923354514266884): we procured and contracted services with those providers that were focusing on osy outcomes in their programs.
- Steven (1001329652150062084): Stronger connection with schools to get a handle on the youth that exit school without completing
- Jenna (1001415038319713783): Clear identifiers and characteristics of OSY
- Norman (1001131250441409256): Need to have a strong partnership with local school districts to reach out and enroll those who have dropped out... also with local colleges and universities
- Kim (1001132252366502222): targeting 22-24 where may be more ready for credential development
- Marcita (1000723343406000710): paid internships, ITA and college & employment tours
- Katie (1001132136991786721): Well currently we do not have a 20% work experience expenditure, so that will drive our costs up for OSY a bit. It seems as though OSY programs will be a little more costly with these new service requirements so that will help us in meeting the 75%.\
- James (1000723343406005363): Expand use of social media to recruit
- Korrie (1001324673047577338): we already spend about 50% on OSY, but it's difficult to recruit youth- our providers spend a lot of time trying to find the OSY. it's going to be tough to transition to spending 75%
- Barbara (1001423034002563491): Connect with ALC's/ALP's depending upon definition.
- Shari (1001410559021349606): look at places that have OSY-probation officers, Seniors only in HS
- Margie (1000723343405980015): We are fortunate that we currently have about 70% out-of-school youth, so our transition in this area should go smoothly.

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- Teresa (1001409937150562079): collaborate with local social workers and department of human services
- Miranda (1000909133766513053): partner with court system
- Cheryl (1001222241997503803): change name from youth to young adults
- Peter (1000723343405982536): work with juvenile justice and alternative education programs
- Jim (1001232043996960546): Change in recruitment efforts once clear definitions are defined. Perhaps a change in partnerships with other agencies.
- Larry (1000723343405971057): Third, work with CBOs to capture kids who might be frequenting these organizations
- Karen (1000723343405991043): We have already put a freeze on In School Enrollments
- Opal (1001334358826497548): psa for more vendors is extremely important. we need staff who are able to work with this population. Too many programs locally focused on locking young adults up
- Edna (1000723343406004949): Currently have to struggle to get any in-school youth enrolled so we already meet the 75% Out of School youth requirement. The issue will be those who increase the local school system drop out rates since the students have to be drop outs in the younger population to be out of school youth
- Mike (1000908250579864988): Increase on-line training options to help serve rural youth with transportation issues
- Karine (1000922939471020447): Increase vocational training opportunities increase WEX hours and financial incentives but most importantly we want to continue to tell youth NO we don't have room. An empty wait list = a job well done :)
- Elizabeth (1001230735549006596): Add hands-on work sim activities
- Bridget (1000928038689697842): Agree with Cheryl
- Bev (1000901227618040444): states need flexibility or waiver options
- Teresa (1001409937150562079): partner more with community based corrections
- rolando (1001208268587868418): Greater emphasis on OJT and registered apprenticeships
- Nadine (1001327336226743303): Is the age for youth still 14-24?
- Emilio (1001028667815746488): System-wide strategies for common collaborative efforts
- Rebekah (1001222332473982892): Challenging in rural areas, need guidance
- Larry (1000723343405971057): Again, TA TA TA TA
- Daniel (1001423040217690633): requesting that youth in alternative learning settings be identified as out of school youth!!!!
- Diana (1001422755358635297): partnering with school system for those youth with disabilities aging out of the system
- Carlos (1001424837363329303): Our state system is from 14 to 24 and 75% served are OYOS
- Dianne (1001423759474322212): My CBO currently serves OOSY exclusively. With increased funding, we might consider a two-tiered population - those needing a h.s. diploma and those who have graduated but are not doing anything
- Kim (1001423045932803407): Enhanced community partnerships with large apartment complexes.
- Karen (1000723343405991043): We will have to exit at least 200 youth prior to achievement of outcomes.
- Karen (1001325646049246405): Partner with juvenile justice system
- Nakia (1001424380580739273): Youth@Work strategies would be to partner with different agencies, neighborhoods, and to provide open houses in the community
- Shawonda (1001316547345808966): Focus on career pathways, training in those pathways, and lastly the work experience
- Diane (1001408647936504649): Build relationships with all high school counselors!
- Martha (1000923354514266884): our contractors include private employment focused training, school district enrolling only HS seniors, and non profit programs who provide training, education and the related service elements.

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- Robyn (1001201761856401822): partner with ABE
- Rocky (1000723343406010237): This area has developed outreach strategies in preparation for the transition.
- Christine (1000935155049084814): OJT's may be extremely helpful
- Marylouise (1000927259412479722): partner with runaway and homeless youth and domestic violence shelter programs serving youth
- Jane (1000723343405970507): very challenging
- Scott (1001310750594145270): Increase spending on paid training/work experience
- Elizabeth (1001230735549006596): integrate blended learning - online, classroom and hands-on
- Armando (1001331630118182510): TA to work with youth ages 22-24
- Kathie (1000723343405972484): AGREE WITH DANIEL
- Connie (1001424544050841547): We are at these levels already. Hired a staff person, a teacher, specifically to work with out of school youth to get their GED and offer paid work experience opportunities. Contract with additional providers to work with disabled and out of school youth.
- Katie (1001132136991786721): We will be identifying new communities in our state where OSY programs are needed and will create new programming there.
- Shari (1001410559021349606): When does the age actually go to 24!?!?!?!?
- Elizabeth (1001230735549006596): Expand career exploration
- Opal (1001334358826497548): like it Nakia
- Richard (1001423372629142167): We work with programs for aged-out foster youth, seek youth at job fairs, connect to community colleges and reentry programs, etc. and we are at 70% at this time.
- Daniel (1001423040217690633): post-secondary education or skill training
- Frances (1000723343405993519): Target the higher age group, 21-24. There's been times, I
- Tonja (1000907740277979678): Partner with Juvenile Justice for court referrals.
- Joanna (1001423050480361875): how we do outreach to the population that we need to serve - we need to connect them to what we offer
- Robin (1001411343884136195): I see one reference to social media. Social media projects using the ideas of the youth involved (social marketing) for health issues has proven to be effective. Might be supported in this instance.
- Kristina (1001012336928649081): Encourage locals to begin identifying partners that currently serve OSY
- Ilana Levinson, YouthBuild USA: Focus on court-involved youth, partner with those orgs working with them
- Alyssa (1001423739961562002): More support and more staff
- Wren (1001424849718631334): Agreed. Some of the more independent 21-24 year olds won't participate in programs called "youth". Should probably just be called Job Fairs..
- Karen (1000723343405991043): We have hundreds of ISY in our system even though we voluntarily went to 50/50 expenditures several years ago
- Jane (1000723343405970507): creating an environment that is inviting for the OSY
- James (1000723343406005363): continue to emphasize work experience and training opportunities
- Rinky (1000723343405985314): challenge will be to meet outcomes in rural areas
- marshall (1001423844680219217): Partnership with Colleges and Proprietary schools so they can increase referrals in our age group
- Rebekah (1001222332473982892): Would be great if schools could share contact info for drop outs
- Larry (1000723343405971057): Depending on the definition, work with ALCs
- Jennifer (1001307040058596357): More funding for Outreach
- Robyn (1001201761856401822): Partner with juvenile offender entities
- Troy Tallabas: how will frontier areas of VERY rural states handle the 75% requirement?
- Alyssa (1001423739961562002): Focus on hands on training
- Rinky (1000723343405985314): more funding!!!

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- Susan (1001116548887550947): increase supportive services and transportation assistance
- Marla (1000723343405982078): skill training linked with OJT or work experience
- Diana (1001422755358635297): Paid work experience
- Juanita (1001212336870482445): Harder now to find them here in Louisiana. The schools utilize every possible means to continue to claim the youth as ISY even though they have dropped out and are being home schooled. So this might be clarified that if a participant is not in a regular school, they can be considered as "out of school for the purposes of this grant. Schools receive funding based on enrollment
- Jeff (1000723343405999143): The higher age group seemed exciting for our youth service providers.
- Frances (1000723343405993519): There's been times, I had to deny the over age 21 youth.
- Cindy (1001231237080383846): Maybe need to use more social media that we do not have access or permission to use in our office
- Bev (1000901227618040444): lack of jobs to meet outcome requirements for both IS & OSY who are competing with an older workforce
- Elizabeth (1001230735549006596): Partner with innovative "maker" programs that offer hands on experiences in growing fields
- Miranda (1000909133766513053): at the bar...
- Cheryl (1001222241997503803): would love to see youth who have drpped out but have re-engaged in alternative school options to be termed out of school youth
- Larry (1000723343405971057): Better PR
- Karen (1000723343405991043): The problem isn't spending OSY money, it's that we have current ISY participants who are not seniors and are not ready for exit.
- Mike (1000908250579864988): find easier ways to fund the new GED test
- Kay (1001326036600053401): Work with the schools drop out prevention person. they know who is leaving or who is gone.
- Alyssa (1001423739961562002): Looking at caeer path that doesnt require diploma as an option
- Kathie (1000723343405972484): Schools will not share Drop out youth information
- Samantha (1001423051369364142): Catch ageing out Foster Care
- Cindy (1001423141285402660): change youth program name. hard to enroll up to 21 with that name. harder to age 24.
- Rinky (1000723343405985314): longer paid WEX while in training
- Lei (1001228260512956256): what happens to wIA in-school youth eff July 1, if over the 25% allowed for in-school youth?
- Lori (1001112334334868779): YOu would have to partner with DOC and not just DJJ is you are going up in age to 24
- John (1000723343405973533): Involve employers for OJT and streamline reporting.
- Joanna (1001423050480361875): more work-based learning opportunities
- Annie (1001424843767594665): Again, there needs to be more flexibility to allow for rural program needs. Regional flexibility.
- Terry (1001423253901284501): Schools need to share contact info for OSY
- Kim (1001423045932803407): Location is a major factor.
- Connie (1001213852290623734): Reaching out to foster care population, juvenile justice youth, and expand our work experience program.
- Angela (1001423734184608468): Target students in the simulated work experience already.
- Shari (1001410559021349606): Love it Miranda!!!!!"the bar"
- B (1001325249145463981): make sure that the performance criteria reflects the more risks with osy.
- Martha (1000923354514266884): build relationships with entities who currently provide that age population relevant services
- Donna (1001104640660900803): rural areas will have problems erolling sufficient youth
- Sandra (1000723343405987667): The 7% expenditure should be a local decision based on needs

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of the community.

- Alyssa (1001423739961562002): Better and more partnerships with businesses
- Greg (1001308557807858123): Recruit more out of school youth through disability services at local post secondary to ensure completion of credential
- Rebecca (1001103533827278865): online training for rural youth is great-as long as they actually can obtain online access, this is still difficult in many areas due to lack of availability, and/or affordability
- Dianne (1001423759474322212): Allow for youth to be paid to recruit other out of school youth - I'm serious!
- Susan (1001116548887550947): schools sharing information has been a significant problem in WIA
- Katie (1001132136991786721): take advantage of the "disconnected youth" criteria and partner with schools to engage those kids
- Karen (1000723343405991043): This timeline does not give us time to exit the ones we enrolled previously with positive outcomes.
- Ruth (1001423448554780489): partnering with WIOA programs, employers, state employment programs, community stakeholders, behavioral health programs and other resources
- Rebekah (1001222332473982892): agree with Daniel
- Terry (1001423253901284501): Need help to overcome FERPA obstacle
- David (1001423149863799423): provide incentives for schools to send youth to program
- Jennifer (1001307040058596357): Should be different requirements based on location and population
- Lei (1001228260512956256): allow cash incentives for youth
- Kim (1001423045932803407): Agree with Rebekah.
- rolando (1001208268587868418): Greater engagement with business
- Frances (1000723343405993519): Colleges and universities, technical schools ---
- Juanita (1001212336870482445): Also could use some clarification of a time element between the scoring on a TABE pre and post test

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Open Chat 9: What steps should the Department take to ensure youth perspectives and expertise are integrated into youth programs including Youth Committees in the local area?

- Lacey (1001329153864521837): Lori we can use cash incentives....
- Alyssa (1001423739961562002): Requiring youth board that's all youth
- Cynthia (1001029170914368556): more local flexible control of decisions as to eligibility and program
- Greg (1001308557807858123): Fully fund Disability Resource Coordinators in every WSA
- Benton (1001112438489888236): provide TA to local youth councils to transition to a youth committee model
- Karen (1000723343405991043): This should be left to the locals.
- Larry (1000723343405971057): Ensure that the WIBs contain Youth Experts.
- Emilio(1001028667815746488): Give more flexibility to the local level
- Nakia (1001424380580739273): include youth on the committees that are apart of the programs
- Nakia (1001424380580739273): include youth on the committees that are apart of the programs
- Alyssa (1001423739961562002): Youth Voice on WIB
- Martha (1000923354514266884): agree with benton
- Teresa (1001409937150562079): having youth on the local board or committee
- Kristina (1001012336928649081): Youth program evaluations (e.g. what youth liked, disliked about training and employment opportunities)
- Jennifer (1001307040058596357): Would be great to have a youth committee
- Kim (1001132252366502222): leave as state decision on how best to meet their needs
- Emilio(1001028667815746488): keep the State out
- Karine (1000922939471020447): Please clarify the question?
- Robin (1001411343884136195): Will there be any longer term funding for demonstration programs to aid in attracting out of school youth?
- Phil (1001423859488116041): Emery's Community Reference System
- Rinky (1000723343405985314): local decisions
- Dianne (1001423759474322212): I don't understand why you are not keeping Youth Councils mandatory. That's the perfect place to add youth as members
- Glenn (1001412638929517621): Make Youth Committees a required committee in all local areas
- Laurie (1001424536513676467): Partner with ACT's Working Learner efforts
- Miranda (1000909133766513053): Leave it to local WIB control
- Norman (1001131250441409256): Visit youth councils currently to see how they operate... look at best practices
- Teresa (1001409937150562079): cash incentives to be on the youth committee
- Jaclyn (1001326044889158250): surveys, focus groups, do sessions like these
- John (1000723343405973533): Require youth representation on Job Corps advisory boards
- Martha (1000923354514266884): agree with Dianne!!
- Karen (1000723343405991043): Youths do not like to be on local boards.
- Daniel (1001423040217690633): use youth focus groups to gather information from the participants themselves
- Opal (1001334358826497548): TA to local WIBs so they have a clear understanding. More education needs to be given to WIB
- Diana (1001422755358635297): allow local boards to conduct surveys and focus groups to address local issues at the local level
- Barbara (1001423034002563491): This needs to be left to the local level!!!
- Ilana Levinson, YouthBuild USA: Consult the National Council of Young Leaders on decisionmaking - a partnership between youth graduates from numerous successful models
- Sharlet (1000911367653237077): The committees must be open to local youth organization not just

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- local areas. Must get perspective from the frontline.
- Rocky (1000723343406010237): I don't think that is necessary. Texas's waiver didn't require YC however most have active Youth Advisory groups.
- Joanna (1001423050480361875): Should be locally driven.
- Nakia (1001424380580739273): Do surveys that for the youth
- Carlos (1001424837363329303): We have youth committees in every Youthworks411 center - they supply us with feedback
- Jeff (1000723343405999143): Strong guidance from DOL.
- Troy Tallabas: national youth blogs or survey
- Mark (1001423350010611626): requiring WIB to have youth related business presence
- Robyn (1001201761856401822): Youth Councils at the State level should be a requirement
- Shari (1001410559021349606): involve the local people that do the work
- Madera Workforce (1001127262431610107): Convene youth committees or use current youth councils...
- Porscha (1001415540092410376): keep youth councils as a requirement, not just a strong suggestion
- Connie (1001422746810863175): This should be a local committee. every area is different
- Edna (1000723343406004949): local board in collaboration with local educational providers to ensure youth needs are met by the program
- Susan (1001116548887550947): Feed them...they will come! leverage with federal food programs...I don't know how but programs constantly say any activity that feeds youth, attracts youth
- Terry (1001423253901284501): Greater use of social media.
- Laurie (1001424536513676467): Require it
- Kim (1001423045932803407): This is key!
- Jeff (1000723343405999143): Have youth involved.
- Kay (1001415461429875932): Partner with existing youth organization with youth voice. For Native Americans: National Congress of American Indians, etc. Consult with Indian Programs
- Leslie (1000723343405995637): Require Adult Ed representation on youth committee
- Alyssa (1001423739961562002): Annual survey of Highschool student on what they need for the future
- Korrie (1001324673047577338): it's very difficult to keep youth engaged on the Youth Council now- especially after they get jobs. it's good to give LWIBs flexibility!
- Jim (1001232043996960546): Include more young adults on the youth councils so their perspective is heard and addressed.
- Briana (1001330132558416401): identify best practices of current youth councils --> implement in other systems
- Sandra (1000723343405987667): DOI should assure that the local WIBs are responsible for all workforce development activities in the local area; they are in the best position to make sure it happens.
- Armando (1001331630118182510): TA around youth development model
- Julia (1001401526086027866): Agreed with Theresa.
- Rinky (1000723343405985314): training for staff
- Tammy (1000723343406005445): Have you work with local WIBs to voice needs and issues affecting youth in specific geographic areas. There is no one size fits all
- Jane (1000723343405970507): keep vibrant and functioning youth councils
- Barbara (1001423034002563491): Don't try to set regulatory language so tight that we are no longer able to serve based upon regional needs- be flexible.
- rolando (1001208268587868418): Allow locals to develop their own youth engagement strategies
- Dianne (1001423759474322212): Incorporate "process evaluations" so youth can give input on the services they are receiving while active on the caseload.

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- Larry (1000723343405971057): Ensure that WIB members are trained in youth issues
- Robin (1001411343884136195): With all the other requirements, if youth councils are not required, I suspect they will be dropped.
- Karen (1000723343405991043): Youth service providers do a better job of getting and incorporating youth feedback into their individual programs than the WIB can do.
- Briana (1001330132558416401): training
- Justina (1001230442806719886): Youth participate and sit on council
- Ruth(1001423448554780489): involve all the relevant stakeholders right at the beginning of the program
- Juanita (1001212336870482445): Are you asking if Youth Committee members should be on the WIB?
- Davetta (1001423950594543173): Involve the youth in the committees for insight as to how the committees./vendors/program is doing, what needs to be changed, enhanced..etc
- Sharlet (1000911367653237077): Mandate youth participation
- B (1001325249145463981): I am glad no YOUTH BOARDS.no need for youth boards.WIB is enough.We have been doing this stuff for years
- Frances (1000723343405993519): Continue the Youth Council ----
- Emilio(1001028667815746488): implement regulations with a clear goal for the local level
- Kimberly (1001103155179630476) 2: leave it to the local area -- they are the ones that know best what their youth need and how to deliver services. Too many hands in the pocket hinders work (State and Federal ideas)
- Maggie (1001324942688491948): feedback from youth involved in the program.The youth we work with do not have a lot of time for meetings nor do they have much use for them.
- Angela (1001423734184608468): have youth become members in the youth councils
- Kristina (1001012336928649081): Keep in contact with youth program alumni
- Chiquita (1001410037274551730): A State Youth Council Requirement
- Briana (1001330132558416401): incentive participation
- Maggie (1000723343406000426): conduct periodic focus group / surveys
- Connie (1001424544050841547): Keep youth committee membership requirements a local decision.We know the youth experts in our area.
- Glenn (1001412638929517621): Partner with state agencies that represent those youth populations and can get their input
- marshall (1001423844680219217): get more input from the youth casemanagers that actually work with the youth, the challenges and also the things that are successful
- Kim(1001423045932803407): Give the youth an ownership role!
- Pamela (1001022964364581872): getting feedback from youth in programs is helpful, doesn't need to be mandated
- Larry (1000723343405971057): Statewide youth summits
- Opal (1001334358826497548): WIB needs to understand that these are young adults and not little high school kids
- Bridget (1000928038689697842): Have young adults represented on the WIB's and Youth Councils and also have the meetings at times that the young adults can attend - not during their programming time or school.
- Lori (1001112334334868779): Youth on WIB boards, at the One Stops centers as guidance counselors, training youth for these areas
- Jim (1001423142081596435): Do not require Youth members!We don't have dislocated workers or unemployed people on the local Workforce Board.REcruit youth experts to joining the statning Youth Committees!
- Brenda (1000911241427522718): Youth committes are wonderful but I believe that we should add youth that represent our population to our youth boards.

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- Christy (1001424648358140732): inquiring with existing councils. What is the WIB doing? Shouldn't they be doing this work already rather than expect providers to have all the answers. WIB is to serve the whole population but youth is often been left out and that shows in the lagging employment and education numbers across the country. WIB!!!
- Larry (1001125955797225114): We will continue with the Youth Committees. If it is not a requirement mandated by law, some areas will not do it due to additional requirements to expenditures.
- Kate (1000934141691022165): incentives for boards that retain a youth committee?
- Karen (1000907740183547265): Our current Youth Council has very little understanding of the needs of the local employers. Any effort to "revive" the youth council should require greater business involvement
- Emilio (1001028667815746488): Provide direct technical assistance to the Local Boards
- Kathie (1000723343405972484): Include Youth on the Youth Council.....while on the program!
- Alyssa (1001423739961562002): Have opportunity to have success stories come back and do focus groups
- Troy Tallabas: periodic townhalls targeted at youth centric events and activities
- Opal (1001334358826497548): plan is to use young adult in material
- Mike (1000908250579864988): form youth board in community colleges by providing incentives for their participation.
- Marla (1000723343405982078): Don't need Youth Council at local level
- Laurie (1001424536513676467): Ask Governor's to recognize the youth leadership on the local councils
- Teresa (1001409937150562079): its been difficult to keep the youth council active - there are already so many youth related boards and groups meeting
- Alice (1000907775392871036): We will continue to have youth attend our Youth Council/ Committee meetings.
- Greg (1000723343406007588): Like idea of collecting youth feedback from social media---not over-rely on meetings and committees
- Chiquita (1001410037274551730): Regional, and state youth forums
- Cindy (1001423141285402660): require random evaluations of programs by youth regularly
- Susan (1001116548887550947): ownership role...and engage them in entrepreneurial projects that make them share holders
- Douglas (1001424755562916070): have all agencies, DOE, DOJ, WIA, etc use the same definitions for youth at risk, homeless, free & reduced, etc
- Lei (1001228260512956256): link with Foster Care advisory committees, which consist of foster care youth
- Miranda (1000909133766513053): need funding for youth council
- Richard (1001423372629142167): Allow use of funds to award incentives for youth participants on committees and allow use of funds for surveys/focus groups
- Shari (1001410559021349606): the youth youd have on boards are not the ones looking for jobs
- B (1001325249145463981): Don't need youth councils.
- Emilio (1001028667815746488): Avoid living everything to the State direction
- Bev (1000901227618040444): local WIB boards need to involve youth - programs will be unsuccessful if they are not interested or willing to commit
- Robin (1001411343884136195): Will there be any review of the situation as WIOA unfolds implementation to see how Youth are involved? BTW young adults do not like to be called "youth."
- Kate (1000934141691022165): highlight WIBs with successful youth committees in publications, conferences, webinars, TA
- Susan (1001116548887550947): so they can earn profits while learning and working
- Dianne (1001423759474322212): Perhaps all grantees can send a youth representative to a Youth Advisory Board

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- Justina (1001230442806719886): Youth Council exist at our local level ; education, youth and employers participate
- Marcita (1000723343406000710): mandate Youth Committe involvement on the WIB
- Jim (1001423142081596435): Give us better data to srve the youth, and idntify their specific problems.
- Annie (1001424843767594665): If you want youth to participate in council, you need to allow for food budgets at local levels
- Wren (1001424849718631334): Tap into high schools to have committees in high schools to mentor other students; have colleges have internships as college credit to mentor local students. Especially in rural areas where there may be a university, but not a lot of good employment mentorship for youths.
- Kate (1000934141691022165): articulate benefits of having a youth committee
- Keith (1001424834943206595): Social Media is the most utilized vehicle used by youth. Use it to reach them and incourage them to access all resources
- Laurie (1001424536513676467): Invite you through social media
- Juanita (1001212336870482445): You can require that these Committees be on the youth Sub Committee of the WIB
- rolando (1001208268587868418): Utilize social media
- Shawonda (1001316547345808966): Local boards should weave youth that previously completed the program successfully into the committees and focus groups
- Terry (1001423253901284501): In the unified plan require partners to include youth
- Martha (1000923354514266884): would be interested in learning why some believe youth councils aren't necessary.
- Jackie (1000723343405993923): Leave to local and don't need regulations. What we have to figure out is how to effectively communicate with this age group using their methodologies.
- Larry (1000723343405971057): Have WIB members mentor youth participants
- Susan (1001116548887550947): The board members frequently won't attend meetings at the same time OSY are "up"
- Cindy (1001423141285402660): kids can't take time for college because they need monley to pay bills. give them some.
- Greg (1000723343406007588): make sure all board committees address youth issues, including onestop center committee
- Opal (1001334358826497548): have areas make a tiered approach to prevent overuse of graduates
- Karine (1000922939471020447): Thanks - with youth councils un-mandated, that has taken away the direct youth voice as they are a requirement of membeship on the youth council. As for expertise you need to tap into the direct service providers for their on the ground expertise.
- Daniel (1001423040217690633): keep them as they are a good resource

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Open Chat 10: Are you concerned about integrating any of the 5 new program elements into the program? If so, which ones do you need technical assistance around?

- Doran (1000723343405998353): hard to hear choppy
- Troy Tallabas: YES
- Kimberly (1001103155179630476) 2: We work with Habitat for Humanity so not an issue with us.
- Cindy (1001231237080383846): We do not have a youth Build in our area - it sounds more like an urban area program - not a rural area thing
- Mary (1000921957121954278): The 10 years has been a roadblock for many YB programs with seeking out partners.
- Carlos (1001424837363329303): Was there any reason why it was 10 years?
- Jim (1001423142081596435): Leave that to the local Workforc Board. - NO specific restrictive covenan.
- Frances (1000723343405993519): What is YB grantees?
- Ilana Levinson, YouthBuild USA: Cindy, YouthBuild serves a large number of rural areas
- Armando (1001331630118182510): please clarify restrictive covenant
- Jim (1001232043996960546): This does not apply to my local area
- Kate (1000934141691022165): Leftover from last question - national award for effective youth committees? locals and states could apply for it, could be based on what they achieved/benefits to boards/communities w goal of demonstrating to all WIBs why it's worth having a youth committee and elements that go into an effective one
- Robyn (1001201761856401822): Thought youth build had gone away
- Tiffani Thomas: YouthBuild is in both urban and rural areas.
- Cheryl (1001222241997503803): IF you want youth to attend meetings, need to get the adults to agree to meet at times that youth can actually attend, and they should be incentivized for their participation, and they should not just be a token but actually be given a task to accomplish or real questions to provide feedback on.
- Michelle (1001232445499053326): Yes, difficult to develop new partnerships with 10 years
- Cynthia (1001029170914368556): again more local control of program and the tenure of program/grant
- Laura(1000918368071024385): The restrictive covenant, while well meaning in intention, is very difficult to implement with worksite housing partners.We have had many partners refuse to work with our YouthBuild program since this became required for us.
- Andre (1001206134116733100): Cindy, not at all! 1/3 of YouthBuild programs are in Rural Areas....though we'd love more!
- Annie (1001424843767594665): Need to defer to local boards
- Barbara (1001423034002563491): We would support shortening these programs.
- Scott (1001310750594145270): covenant period should be increased NOT decreased. There is not enough affordable housing in the first place!
- Lori (1001112334334868779): Of course it should be shorter - if the area is in need of being upgraded - tap into Habitat for Humanity or local contractors to help.5 years
- Wren (1001424849718631334): With families dipping in and out of poverty with the job market, some youths will fall through the cracks; so it should be shorter.
- Dara (1000911057271747878): We have no control over what happens to a property after it is sold!!!
- Juanita (1001212336870482445): If you can keep in touch with Youth for 2-3 years this would be great
- Alyssa (1001423739961562002): Have flexibility that a certain percentage be shorter and some longer
- Terry (1001423253901284501): Covenant should remain 10 years or longer.
- Laura(1000918368071024385): A 5 year covenant would be eaiser, no covenant would be easier still.

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- Susan (1001116548887550947): why Terry
- Cynthia (1001029170914368556): each program will delineate its requirement for the grant -- it could be 1 year, 2 years or more - all dependent on the specific program/grant
- Armando (1001331630118182510): How long is the existing covenant period
- Barbara (1001423034002563491): 3-5 years
- Troy Tallabas: should be a STATE decision
- Kara (1001015566238221623): We have lost valuable partners because of the restrictive covenant. 3 years
- Robyn (1001201761856401822): up to the STate, yes Troy
- Richard (1001423372629142167): A shorter covenant would help with alignment with local partners including municipalities and their legislation
- Lorlei (1000723343405975330): Let General Services Administration treat it like the purchase of federal property
- Larry (1000723343405971057): Are you going to dance as well?
- Ruth(1001423448554780489): what is that covenant about?
- Laura(1000918368071024385): When low income folks buy the home, the covenant makes their new asset less valuable for future resale.
- Karen(1001325646049246405): In support of shorter restrictive covenant, but no restrictive covenant would be better.
- Tanya(1001423234520969791): Let states determine their covenant period
- Dara (1000911057271747878): Agreed with Laura.
- Terry (1001423253901284501): Prevent developer from using public funds for profit as proerty values increase (turnover to other uses)

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Open Chat 11: Is there anything else you want to share with us today?

- Jeff (1000723343405999143): Thank you for making this an entertaining webinar. I appreciate the opportunity to participate.
- Tara (1000723343405970535): I am very curious about the expansion of requirements for higher education to report their outcomes and data for WIOA participants and how that data will be collected.
- Elizabeth (1000723343405993564): Appreciated interactive opportunity at Youth Forum (June in ATL) and these webinars. Please continue to keep in touch - it helps to keep Youth (our future workforce) front & center.
- Kristina (1001012336928649081): What is definition of "high poverty area?" More on local areas setting policy on follow-up
- Susie (1001423239976236362): Data sharing is vitally important to meeting outcomes
- Lei (1001228260512956256): didn't ask last question about 5 elements
- Susan (1001116548887550947): Write some regulations standardizing assessment contents and subsequent referrals to services. Also standardize individual youth work experience agreements similar to the ISS. A newly enrolled youth immediately placed into a work experience job (happens every summer) is no better prepared than when they were failing in school. Require some sort preparatory service or pre-placement assessment so that the first work experience has a higher likelihood of success. Do not assume that any program will know better than to dump kids into workplaces and let them learn by the seat of their pants. This could explain why there are more public sector work sites in some areas and less private sector sites. Private sector has no tolerance for ill prepared workers even at entry level jobs.
- Korrie (1001324673047577338): this was the best webinar in the series. thank you for customizing the questions!!
- marshall (1001423844680219217): In the next session may we have a comparison chart showing the specific differences in the WIA and the WIOA
- Martha (1000923354514266884): Performance validation for higher education needs to be clear.
- Kimberly (1001103155179630476) 2: Clearer explanation of youth with disabilities and what the percentage should be, Use of ETPL and credentials, explanation of the 20% work experience requirement
- Daniel (1001423040217690633): please look at being flexible with this youth program. Youth are not like adults!!!!
- Troy Tallabas: In the next session may we have a comparison chart showing the specific differences in the WIA and the WIOA
- Katie (1001132136991786721): It would be beneficial to have another webinar in which our questions could be answered. It would help to understand why certain changes have been made and how best to move forward in implementing them
- Kate (1000934141691022165): Great webinar, thank you! Excellent questions and great use of chat feature to get feedback. Thank you!
- Laurie (1001424536513676467): Please provide more guidance to those who want to work with the in-school youth with the remaining 25% of WIOA funding.
- Dara (1000911057271747878): yes, would have loved to heard about the 5 new elements
- Troy Tallabas: No townhalls in Rural states is a HUGE issue.
- Laurie (1001424536513676467): Thank you for the webinars.
- Meri (1000919136487634805): Thanks!
- Steven (1001329652150062084): A general WIOA question (not youth related) ... if we have 100% flexibility to move funds between Adult & DW, why do we need the funding to come in two different funding streams? Why not just combine them into one "Adult/DW" funding stream?
- Barbara (1001423034002563491): Some speakers were very hard to understand - not an audio issue more of an articulation issue

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- Troy Tallabas: Great feedback from the chat participants!
- Larry (1000723343405971057): We need private sector input! We need to solve the transportation issue as well
- Wren (1001424849718631334): Thank you.
- Steven (1001329652150062084): Financial literacy education might be a great way for the Workforce Development Boards to partner with local banking institutions.
- Alice (1000907775392871036): Thank you.
- Leona (1001126959228635479): The best Listening Session so far! Thank you!
- Tammy (1000723343406005445): Thank you!
- Shelly (1001314935443904057): very informative webinar and great feedback
- Ronda (1001324948025381236): I agree with Steven
- Tonja (1000907740277979678): Thank you, great Webinar!
- Steven (1001329652150062084): A general WIOA question (not youth related) ... will the current WIBs be allowed to just become the new Workforce Development Board, or will a new board need to be selected?
- Daniel (1001423040217690633): Need to remember that rural communities need their voices heard and services provided as well as urban. No one size fits all.
- Karen (1001325646049246405): Thank you.
- Connie (1001424544050841547): Financial Literacy- would like a clear definition and examples. The question about the 5 new program elements was not presented.
- Martha Gabehart: I rated the quality of the call poor because the captioning didn't keep and didn't reflect what was being said.
- Rebekah (1001222332473982892): Seems like more discussion should continue
- Steven (1001329652150062084): A general WIOA question (not youth related) ... will current one-stop (AJC) operators be allowed to retain the program, or will we have to do a brand new procurement for the one-stop (AJC) operators?
- Sal (1001424846346175954): Thank You Webinar
- Chiquita (1001410037274551730): thank you~
- Nuvia (1001409351337665954): Thank You!!!
- Larry (1000723343405971057): The Samba is a good dance for this webinar.
- Jennifer (1001307040058596357): Agreed Daniel youth are totally different than adults\
- Connie (1001424544050841547): Thanks so much!
- Emily (1001424829617110668): Thank you - very informative Webinar!
- Opal (1001334358826497548): thank you
- Andrew (1001326048450382730): Good session--thank you!
- Larry (1000723343405971057): Thank you
- Annette (1001423349579723103): thanks great questions
- Sid (1001331271923243305): Thanks! better understanding. need mor info about WIA and WIOA changes
- Nahir (1001424536655707276): Thank you!
- Brian (1001406560667021667): great job. thanks!
- Margie (1000723343405980015): Good job.
- James (1000723343406005363): Thanks, and what are your plans relative to developing the regulations beyond these chat sessions?
- Alita (1001423244019239554): Thank you.
- Jeff (1001410558056839326): Thank you
- Jenna (1001415038319713783): Very helpful. Thank you.
- John (1000913359194005066): Thank you!
- David (1001423758422370033): Thank You

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- Ross (1001324750081121949): Thanks
- Susan (1001423436255473771): AWESOME!!!!
- Marcita (1000723343406000710): thanks
- Greg (1001308557807858123): Not all service areas are the same. The OSY requirement is significantly more acceptable to those in high population centers. Rural Areas do not have the same access to OSY.
- Davetta (1001423950594543173): Thank you!
- Jim (1001232043996960546): Transportation is a huge issue in my area because we are in a fairly rural area. Youth with disabilities are at an even greater disadvantage as they are not physically able to drive.
- Bev (1000901227618040444): Expected for information/definition vs. just input. Appreciate the input opportunity and hope relevant comments are taken seriously. Cost to society is a major concern in moving the focus to OS vs prevention at the ISY level.
- Wade (1001333844095191968): Thanks
- Martha (1000923354514266884): we provide financial literacy to youth by having no cost speakers from our local financial institutions come into workshops and provide information on financial planning starting from the basics.
- Katie (1001132136991786721): I appreciate this webinar and the fact that you are welcoming stakeholders thoughts and feedback. I hope there will be an opportunity to ask questions and get clarification on some of these changes. I have learned over the years of working in the WIA system that sometimes things don't seem to make sense, but when we can get an explanation as to why things are done a certain, it really makes a difference in how we approach it.
- Larry (1001125955797225114): Please consider that restrictive regulations will create more work for our case managers. We need more flexibility without increasing more work for our case managers. We will have to reduce staff to meet a 20% fund utilization which will mean less population served.
- Mitchell Malkin: Thank you.
- Allan (1000723343405995088): Thank You
- Leslie (1000723343405988481): Thank you for sharing the web sites and recording the session. Please consider audience comments. Someone pointed out that the rate of speech was too fast, but no changes were made.
- Brenda (1000911241427522718): When determining eligibility I would like to see some clarification of the income requirements. I have many youth who do not live with parents. They are coach surfers though many are 18 and under.
- Lovie (1000723343405971546): ,Thanks - Great interactive WIOA discussions.
- Sara (1001424608255768845): thanks. Lots to learn for those of us who have been on the periphery and want to use this opportunity to get more engaged with the other stakeholders.
- Laurie (1001424536513676467): Thought: How will current efforts of WIOA connect with on-going and past efforts funded with WIA so that the good efforts underway impacting so many youth are not stopped and youth stand to lose the most from the political changes. Thanks for thinking about guidance related to this
- Katie (1001132136991786721): I would like to see some "exceptions" to eligibility criteria for students who really are the definition of "neediest youth" but just miss that income cutoff, or have not yet been approved for public assistance, or who have had recent health/medical issues, but do not have a diagnosis or therapist yet.
- Katie (1001132136991786721): I also understand that this is a jobs and workforce driven program which is most likely why we are seeing the shift to 75% OSY. But the need for OSY programs could be reduced all together if there was some source of funding focused on in-school programs, dropout prevention and alternative education. The cost of OSY programs is double what an ISY program costs and the outcomes are much more difficult to attain. It seems like common sense to increase the ISY funds with the goal of eliminating the need for OSY programs.

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- Robin (1001411343884136195): I like Katie approach in terms of prevention
- Donna (1000835852813547920): I agree with Katie, much better to be proactive rather than reactive